

ABSE 2011-12

Career Pathways Coordination

Summary:

This request is for funding for a Career Pathways Coordinator position to continue to develop and further the career pathways efforts at Lane.

Description

One of the college's new strategic directions is Optimal Student Preparation, Progression and Completion. This direction and associated goals aligns with current national and state initiatives to increase the number of students who earn credentials and degrees by 2025. Career Pathways is a proven way to help student to succeed and earn a credential and a Coordinator is needed to accomplish these goals.

Funding for this position has come from a CCWD State initiative grant in the past. It is possible that funding or partial funding may continue for the 2011-2012 academic year but it is uncertain at this time.

In order for the college to make progress toward the accomplishment of the goals in this strategic direction, the position is needed.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

Lane has successfully been working on career pathways efforts for several years and has made great strides in establishing a strong administrative and academic infrastructure. The college currently has 20 career technical career pathway certificates fully embedded in Associated Degrees and is in the process of developing four more in the areas of welding, hospitality, and CIT. The college has also been addressing the issue of student preparation and will be offering Vocational ESL courses and ABSE/ESL Bridge programs to CNA1 in anticipation of the state hospital opening in Junction City. These courses help under-prepared ABSE and ESL students develop the skills necessary to succeed in the CNA courses.

The career pathways goals for the future will be to continue to develop certificate programs, bridge courses, and methods and strategies to help students to earn credentials and succeed.

Describe the resources needed:

The cost for a 1.0 Career Pathways Coordinator would be \$56,650 plus OPE

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

1. Increase in the number of students who earn a certificate, credential, or degree.
2. Increase in the number of students from ABSE and ESL who transition to Career Technical Areas.
3. Increase in the use of career pathways in student service processes.
4. Increase in the number of dislocated workers who earn a certificate, credential or degree.
5. Increase in alignment with High School Connections and career technical areas.

Department Priority:

1

Unit Resources:

General Funds in the department will provide work space (computer, phone, office, copy machine), administrative support, and supervision.

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

No. The funds would be used to continue to fund the Career pathways position.

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

By funding this position it provides for the continued coordination, alignment of curriculum, assessment, and success for students enrolled in career technical programs. Short term career pathways certificates are embedded in degree programs. Students enrolled have access to college support resources that help students to persist and achieve academic success.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

Current research demonstrates that credentials are important to employers and for the long term career path for adults. Having a credential helps someone to earn more money or to be insulated by the downturn in the economy. Many adults see earning a short term career pathway as a means to build upon a longer term degree. Short- term, stackable, and transferable certificates allow an individual to step out to meet their short term needs and return still on their way to a longer term goal.

Funding this position will provide needed resources to continue to develop methods and strategies to help students to persist and accomplish their goals.

EQUIPMENT \$

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

MATERIALS & SUPPLIES \$

1000

CURRICULUM DEVELOPMENT (Hours)

PART-TIME FACULTY \$

TIMESHEET STAFF \$

TRAVEL \$

2500

Can this initiative be partially funded?

Yes

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

\$500

(MS) Explanation of effect of partial funding:

Funding may be available from Workforce Development grants.

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee