

ABSE 2009-10

Accomplishment Description:

ABSE successfully completed a Title II program review from the Department of Community Colleges and Workforce Development to determine its compliance with federal requirements. The program review, complete every 7 years, was comprehensive and evaluated the program in the following components: program administration, recruitment, orientation, assessment and accountability, retention, transition and completion, support services, and instruction. The department, along with ESL received 6 commendations and 3 recommendations. Commendations included commending the college for including basic skills in its mission statement, use of a wiki for the review team, for high quality faculty leadership in statewide initiatives, the departments role in the development of Oregon Pathways to Adult Basic Skills courses (OPABS), the use of incorporating BANNER and TOPS data and its extensive network of external partnerships. Recommendations were to develop a formal plan for faculty and staff pre-service orientation and on-going professional development, to implement the newly developed curriculum plan and to continue to define, clarify, and communication strategies for a systemic curriculum alignment.

Strategic Direction

- Commit to a culture of assessment of programs, services and learning.
- Build organizational capacity and systems to support student success and effective operations.

Learning Plan Goals

- Curriculum enhancement.
- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Create an Assessment Plan that provides a method for systematic and regular assessment of student learning at the program level and at the institutional level.

Student Affairs Plan Goals

- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.
- Provide assessment-based services and programs.
- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.

College Council Priorities

- 2. Mandates: Assessment