

ABSE 2009-10

Accomplishment Description:

Career Pathways

The college granted 112 career pathways certificates for 2009-2010. This represents an increase from 2008-09 when the college granted 77 career pathways certificates. The college continues to develop systems, processes, and strategic plans to continue to increase the number of students who are granted a certificate.

In addition, the career pathways coordinator is working closely with departments and Lane ESD to develop career pathways certificates and high school articulated POST drawings. Four POSTs were completed and connected to high schools in the areas of graphic design, manufacturing technology, auto tech, and culinary arts. Two new road-maps for LCC were created and published. They are Sustainability Coordinator, and Water Conservation Technology.

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Support connected learning through inter-disciplinary and collaborative learning strategies.
- Curriculum enhancement.
- Enhance student success and retention

Student Affairs Plan Goals

- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.
- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.
- Ensure success-oriented systems and experiences.

- Develop policies and practices to increase student persistence.

College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention