

Social Science 2010-11

History 1.0 FTE Faculty Position

Summary:

Request of a 1.0 FTE History Position in Social Science, supports the department's goals of:

- Assisting students in transferring to other college and universities.
- Helping students communicate effectively, think critically and solve problems creatively.
- Increase understanding of the relationships between self and community.

Description

History classes are fully enrolled with students frequently on a waiting list. It is becoming more difficult to find part time instructors to meet student demand. Unfortunately, classes need to be cut if a part-time instructor cannot be identified. Four hundred and fifty students would benefit annually from this initiative.

This initiative addresses department goals of:

- Promoting a better understanding of self, society and the environment and preparing students for life in a global community.
- Cultivating habit of mind and heart essential to lifelong learning.
- Improving communication, critical thinking and problem solving abilities.
- Increasing cultural competence.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This initiative has been included in all prior unit plans since Unit Planning became a yearly expectation at Lane Community College. Having a much needed full-time faculty position would better serve students and the department. Our efficiencies and productivities plan for last year was to move from three credit courses to four credits. We implemented that plan and find that

our classes are more than full this year. Another full-time faculty member in history would enhance that productivity by allowing us to add more classes and raise student FTE.

Describe the resources needed:

- Salary (\$48,550-\$62,824)
- OPE (\$26,946-\$34,868)

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Outcomes:

- Contribute to the ability of students to complete their AAOT more efficiently.
- Increase the number of students who take history courses.
- Ensure students have access to courses which fulfill the Social Science and diversity requirements.
- Increase student awareness of social institutions and the human experience.
- Contribute to students' ability to apply course knowledge and skills to their personal, social, and professional lives.

The methods we would use to determine the outcomes would be:

- Assessing our history students for their perceptions of what they have learned and how they might apply the knowledge they gained in our courses.
- Checking with enrollment services, IRAP, and counseling to order to keep track of our students.

Department Priority:

4

Unit Resources:

None available.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee