Library 2010-11

Maintain currency of and expand information resources for students

Summary:

To continue support for library online resources and enhance resources for online learning and career and technical programs.

Description

Maintain and enhance access to online instructional support resources such as:

- Online reference sources and general periodical databases
- Maintain accessibility and currency of library resources for Career and Technical Education students. Topic coverage includes Automotive Reference Center, CINAHL, Nursing Journals and Nursing Reference Center, Construction Technology, Dental Hygiene and Dental Assisting, Adult Development and Aging, etc.
- Expand online collection to include streaming media
- Expand online collection to include e-books

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

As noted in the data elements of this and prior unit plan years, the budget for Library resources is inadequate to the population we serve. And what resources are available must be accessible to students anytime, anywhere. It remains an ongoing objective to make the best use of the library's budget, and to optimize access to library resources. Continuing and expanding online information resources for students is a major library goal.

This initiative continues the achievement of these goals by:

- ongoing improvement in selection of, access to, and effective use of, library resources.
- expansion of library resources to target students in career and technical programs, and those taking online and hybrid courses

This initiative is a continuation of funding begun in years past. These are:

- Fiscal support to maintain library online periodical databases and online reference collections
- Fiscal support for the development and maintenance of library resources to support Career Technical programs

Providing online aggregated databases is an extremely efficient and effective way to give access to a wealth of information with a minimum of staff effort. A database of e-books, for example, requires no weeding, selection, or circulation processing.

Providing streaming media would improve our efficiency by reducing the amount of time the library spends handling reserve materials. Some departments are even spending their own resources to convert old media (VHS) to DVD, a fragile format. Instead of doing this, faculty could select streaming media directly from a database, without library processing.

Describe the resources needed:

To serve all Lane students, we need to continue our periodical and reference database subscriptions at the current level, with a small increase to allow for vendor price hikes. New in this year's proposal is a request to fund streaming media and e-books. These resources can be viewed as specific support for online and hybrid courses, and portions of the streaming media database would support career and technical programs in particular. The streaming media product the library would like to subscribe to is $10,000 for an annual subscription to all its collections. We would like to try a pilot project using only 3 of its collections: humanities and social science (tech fee and distance learning fees), health (Perkins), and technical education (Perkins). Distance Learning has expressed interest in partially funding the humanities and social sciences database. The streaming media product we would like to subscribe to is being adopted by three other community colleges in our library consortium.

Current Resources Request
Resources for all Lane students

- Continuation of subscriptions to general Online Periodicals and Reference Databases ($45,000).

Resources for Career and Technical Students

- CINAHL nursing database, ScienceDirect, Environment Complete, Science Resource Center, Nursing Reference Center, Automotive Reference Center ($22,000).

New Resources Request

- Streaming media: Humanities and Social Sciences ($4500).

Distance Learning would be willing to provide some funding for this new resource. It would allow instructors to choose media to view in the classroom or provide links in an online environment. This database could potentially serve all students. (Tech fee)

- Streaming media: Health and Tech Ed databases ($3,000).

These collections would support Career and Technical programs. (Perkins)

- E-book collection ($5,400)

The eBrary Academic Collection of e-books would dramatically expand online access to monographs in all disciplines by all Lane students. This would be particularly advantageous for online students and those at the Florence and Cottage Grove campuses. The Community College Collection ($2500) includes materials to support career and technical programs such as nursing and allied health, computer tech, law enforcement, and many vocational areas. Several Northwest community colleges are using this collection with success, and some have recently upgraded to the full Academic Collection. (Combination $2500 Perkins and $2900 Tech fee)

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Measurable Outcomes

- 5% Increase in use of databases over FY 08-09
- Satisfaction with library resources equal to or greater than that described in the 2006 student survey
- Adoption of streaming media in courses

Methods

- Statistical reports generated by library system
- Administration and analysis of faculty and student surveys
- Survey data received from online prompts for evaluation of the service
- Circulation statistics
- Student Satisfaction Survey
- Faculty Satisfaction Survey

Department Priority:

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Unit Resources:

Faculty and staff work time to:

- Select, order, and catalog non-print materials that support online learning and career and technical programs at Lane
- Select, manage, develop instruction manuals for, present instruction for, and market online resources

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

No

If request is for personnel, will funds be used to replace an existing position?

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

- By providing students with high quality information resources to enable them to succeed in their Career Technical programs while at Lane.
- Streaming media expands opportunities for success, and addresses multiple learning styles
- Access to electronic books and databases provides information 24/7, facilitating flexible study schedules

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

Information literacy skills are critical to success in the 21st century workplace. These include accessing information efficiently and effectively, evaluating information critically and competently and using information accurately and creatively for the issue or problem at hand. The provision of library resources, along with instruction in their use, gives students these skills.

Providing more electronic resources allows the library to serve a broader range of students.

EQUIPMENT $

COMPUTER HARDWARE $

COMPUTER SOFTWARE $

27500.00

MATERIALS & SUPPLIES $

CURRICULUM DEVELOPMENT (Hours)

PART-TIME FACULTY $

TIMESHEET STAFF $

TRAVEL $

Can this initiative be partially funded?

Yes

EQUIPMENT $

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE $

22000.00

(CH) Explanation of effect of partial funding:

Library would not be able to expand its online holdings to include streaming media and e-books to support career and technical programs.
To continue at current levels of service, the library needs $22,000. These databases have proven to be very popular because of the search capability and remote access features of these databases.

COMPUTER SOFTWARE $

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES $

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY $

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF $

(TS) Explanation of effect of partial funding:

TRAVEL $

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee

1. Category of request

- **Maintain existing technology**
- **Increase student access to technology**
- **New technology**

Please type in the category of the request in the field below.

Maintain existing technology

2. Campus location

- **Main Campus**
- **Downtown Center**
- **Florence**
- **Cottage Grove**
- **CLC (list specific locations)**

Please type in the location of the request in the field below.

Main campus

3. Names of the person(s) with more information (if needed):

Marika Pineda, Library Director

4a. Budget ORGN

525001

4b. Budget PROG

210000

5.How many students will benefit per year?

Potentially all students at all campuses.

6. Describe the benefit?

Access to high quality information resources and online access and research assistance anywhere, anytime

COMPUTER HARDWARE $

COMPUTER SOFTWARE $

STAFFING $

INSTALLATION $

LICENSING $

52400.00

Can this initiative be partially funded?

Yes

COMPUTER HARDWARE $

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE $

(CS) Explanation of effect of partial funding:

STAFFING $

(S) Explanation of effect of partial funding:

INSTALLATION $

(I) Explanation of effect of partial funding:

LICENSING $

45000.00

(L) Explanation of effect of partial funding:

If this proposal is not fully funded, the library will not be able to expand its online holdings to support online learning by offering streaming media and e-books.
This proposal can be partially funded depending on whether the institution prioritizes the addition of e-books or streaming media, or pieces of both.
To continue existing levels of general (periodical) database support, the library needs $45,000 from tech fees.
A request for $27,500 for CT databases is being included in Perkins requests.