

LLC 2010-11

Investigate and Purchase Audio-Visual Technology Upgrade

Summary:

According to the ACT, Lane will no longer support audio-taping in technology purchases and upgrades. Since the Speech and Communication Studies Department has relied exclusively on these means to record audio student performance, we need to investigate the facility and affordability, leading to purchase, of a substitute technology for faculty and students.

Description

Full description of the Initiative:

- a. Assess/locate potential portable technologies that can provide alternative recording capabilities for students in audio settings, allowing them to record their voices in a small group setting in class and to retain for analysis their portion of the recording session.
- b. Purchase equipment that will provide capabilities described above.

Links to Previous Years:

How is the initiative linked to the Unit Plans most recently submitted?

Speech and Communication Studies has previously requested (07/08) and been awarded funds for digital video recorders and updated/upgraded voice recorders. The expense of the video recording equipment consumed the entire awarded budget, leaving the voice recording solution unfulfilled.

1. How does it continue the achievement of those goals?

This initiative completes that effort.

2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

It is necessary to fund this request to continue to meet course objectives:

- * Recognize, analyze, and modify your own sound production.
- * Analyze and direct ongoing improvement for your own and others' voice and articulation.
- * Recognize and appreciate the different habits of sound and voice production, accents, and dialects in different cultures and co-cultures.

Describe the resources needed with specificity (units and cost per unit):

A purpose of this initiative is to locate and compare potential resources according to their perceived effectiveness in the classroom.

What are the specific and measurable outcomes of the initiative?

Student peer-assessment and self-assessment; meets discipline standard.

What department/division resources will be devoted to this initiative?

None

How does the initiative align with the Strategic Directions, Learning Plan Goals, Student Affairs Plan Goals and College Council Priorities?

Consistent with direction of college on tech support. This request seeks to provide exemplary and innovative teaching and learning experiences with appropriate learning technology.

As Voice and Articulation is a core class as part of an international student learning community,

this request supports the goal of creating a diverse and inclusive learning college: developing institutional capacity to respond effectively and respectfully to students of all cultures, languages.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

Speech and Communication Studies has previously requested (07/08) and been awarded funds for digital video recorders and updated/upgraded voice recorders. The expense of the video recording equipment consumed the entire awarded budget, leaving the voice recording solution unfulfilled.

This initiative completes the effort to full upgrade the technical support for students in Speech 262.

Describe the resources needed:

Zoom H2 Handy portable stereo recorders \$150/unit 5 units
Asus-Eee PC Netbook \$300/unit 5 units
Protective carrying case \$40/unit 5 units

Total: \$2450

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

The outcome is that students will have the means to meet disciplinary standards through exercises involving their ability to peer-assess and self-assess using this technology.

Department Priority:

1

Unit Resources:

No dedicated resources available.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee

1. Category of request

- **Maintain existing technology**
- **Increase student access to technology**
- **New technology**

Please type in the category of the request in the field below.

Increase student access to technology; new technology

2. Campus location

- **Main Campus**
- **Downtown Center**
- **Florence**
- **Cottage Grove**
- **CLC (list specific locations)**

Please type in the location of the request in the field below.

Main campus

3. Names of the person(s) with more information (if needed):

Barbara Breaden

Dennis Mills

Michael Levick

4a. Budget ORGN

651311

4b. Budget PROG

111000

5. How many students will benefit per year?

Up to 60 students annually

6. Describe the benefit?

Helps students meet the disciplinary standard through peer and self-assessment.

COMPUTER HARDWARE \$

2250

COMPUTER SOFTWARE \$

STAFFING \$

INSTALLATION \$

200

LICENSING \$

Can this initiative be partially funded?

No

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

STAFFING \$

(S) Explanation of effect of partial funding:

INSTALLATION \$

(I) Explanation of effect of partial funding:

LICENSING \$

(L) Explanation of effect of partial funding: