LLC 2010-11

Composition Conversations: WR 115, 121, 122, 227

Summary:

We propose CD funding to support part-time faculty participation in our new Composition Conversations, faculty forums for addressing how we teach the evolving curriculum in our core Writing courses.

Description

We propose CD funding to support part-time faculty participation in our new Composition Conversations, faculty forums for addressing how we teach the evolving curriculum in our core Writing courses. Recently, because of statewide mandates and changing AA/OT requirements, our writing sequence has changed, and outcomes that previously were housed in one course have migrated to other courses. In addition, Information Literacy outcomes are now embedded in every writing course, and the overall number of outcomes required in each of these classes has increased.

We plan to meet twice in Spring for two hours each time, to discuss how we currently teach these classes, and what challenges the new outcomes present for our course planning. Since part-time faculty teach over 70% of our writing classes, it's essential that they attend these meetings to be part of the conversation for how the curriculum has changed this year.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This is a new initiative, responding to JBAC mandates across the state for new outcomes in WR classes, which affect the sequential nature of all Lane's writing classes.

Describe the resources needed:

CD support for 40 PT faculty (2 hours * 2 meetings): 160 hours + 4 hours preparation for 1 PT instructor to participate in the planning with FTE faculty.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Department Priority:

Unit Resources:

Funding Request: Carl Perkins

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

WR 115, 121, 122, 123, 227
All PT (and FTE) instructors (58 total) teach all these courses--over 260 sections per year.
All courses have been approved

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

Hours requested for Curriculum Development funding:

   Please enter the amount of one of the following:

- **100 hours maximum for new development.**
- **70 hours maximum for course revision**
- **50 hours for 3-4 credit conversion**
- **other (use if multiple courses addressed in one initiative**

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

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Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Explanation of effect of partial funding:

Funding Request: Technology Fee