LLC 2010-11

Assessment of French 203 Students through OL STAMP Test

Summary:

The French Department requests Tech Fee funding for OL Testing for 37 French 203 students.

Description

In the spring of 2009 the Spanish and French programs were able to get funding to allow most of the students enrolled during the spring term to take the 'Standards-based measurement of proficiency' or STAMP TEST.

By studying the results of this measure of proficiency we have been able to assess not only our students but also the quality of our program as a whole. It would be even more helpful to assess the French program if we could follow up the last spring's test of 103 students with a test of the 203 students this spring. (Most of the 203 students took the test last spring.) By comparing their scores last year to their scores this year we can get information to allow us to work towards improving our program.

Since our program only consists of two years of study this would completely close the loop of program assessment for one full cohort. By using the test results, we can making necessary changes to improve our program and serve our students better in the future.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This initiative is directly linked to last year's testing of French 103 students, giving the department scores for students' abilities around writing, speaking, reading and grammar. It would be especially helpful to know how much progress this same (mostly) group of students made in their second year of study. By having 2 years worth of data, we will have a notion of how well the program is preparing students and what kinds of gains they make in our year-long language program, especially when they move from year 1 to year 2, when they transfer.

Describe the resources needed:

37 online tests accessed through Avant Assessment, using the Language Computer Laboratory @ 17.95/test. Total = $664.15

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Student evaluation and program assessment: We will gain an understanding of the level of proficiency of the French 203 students based on/comparable to national norms of second year French study. We will also see the pattern of gains that students make from year 1 to year 2 as measured by the comprehensive test.

Department Priority:

7

Unit Resources:

Use of Language Department Computer Lab; Tech support

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee

1. Category of request

- **Maintain existing technology**
- **Increase student access to technology**
- **New technology**

Please type in the category of the request in the field below.

Increase student access to technology

2. Campus location

- **Main Campus**
- **Downtown Center**
- **Florence**
- **Cottage Grove**
- **CLC (list specific locations)**

Please type in the location of the request in the field below.

Main campus

3. Names of the person(s) with more information (if needed):

Fay D'Ambrosia
Sheila Bong, Avant Assessment

4a. Budget ORGN

651211

4b. Budget PROG

111000

5.How many students will benefit per year?

Immediately, 37 students will benefit; ultimately, because this work is relevant to program assessment, all French students will benefit.

6. Describe the benefit?

Based on the test scores, feedback can be provided to the curriculum and modifications made--closing the loop. In addition, the department will be able to locate its students' work within a nationally normed context.

COMPUTER HARDWARE $

COMPUTER SOFTWARE $

STAFFING $

INSTALLATION $

LICENSING $

664.15

Can this initiative be partially funded?

No

COMPUTER HARDWARE $

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE $

(CS) Explanation of effect of partial funding:

STAFFING $

(S) Explanation of effect of partial funding:

INSTALLATION $

(I) Explanation of effect of partial funding:

LICENSING $

(L) Explanation of effect of partial funding: