LLC Division	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Enrollment (Registrations)	13,119	12,258	12,206	10,841	10,559	11,985
Credits		43,409	44,595	49,290	55,557	49,679
FTE	927.7	900.7	916.6	954.3	952.7	1,082.4
College Now	-0-	937.6	983.2	1,084.4	1,216.3	1,273.3 (+4.7%)
Faculty FTE (all PT & FT)						
Student FTE/Faculty FTE	n/a	n/a	n/a	19.5	18.8	20.0
Revenue/FTE					\$5,465	\$5,472
Course Completion Rates						
*Retention	n/a	n/a	88.81%	88.66%	89.71%	90.6%
*Success			83.15%	82.26%	83.16%	83.4%
*Sections	491	498	502	434	419	454
Capacity Analysis						
(Class fill rates)	91.1%	88.5%	85.4%	82.3%	90.2%	94.6%
Cost/FTE (CPF)						
*Total (Includes apportioned Costs)						
*Direct (Faculty salary & OPE only)					\$4,909	\$3,955
*w/CN						
Student Enrollment (req.) as registrations		43,409	44,595	49,290	55,557	58,527
(Essential courses required for degree/cert.)						
Employment Data						
(For CT programs)						
*Availability of jobs						
*Wages						
*Job Placement						

Note: Use data from 2007-08 to help you understand your unit's performance, accomplishments and areas that need attention (use data from prior years if those earlier data help you see trends or problems or opportunities). The data elements should help identify goals/initiatives in Section III.

Speech & Communication Studies	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Enrollment (Registrations)	2729	2257	2263	2115	2125	2423
Credits	8125	8443	8520	8391	8448	9581
FTE	176.4	179.5	184.8	183.4	184.3	209.1
College Now	n/a					
Faculty FTE (all PT & FT)						
Student FTE/Faculty FTE						
Revenue/FTE					\$6,206	\$5,981
Course Completion Rates						
*Retention	n/a	n/a	89.96	90.00	92.14%	93.2
*Success			82.49	83.08	84.69%	85.2
*Sections	106	95	94	86	84	91
Capacity Analysis						
(Class fill rates)	91.9	88.0	87.4	84.5	92.2	98.7
Cost/FTE (CPF)						
*Total (Includes apportioned Costs)						
*Direct (Faculty salary & OPE only)					\$3,900	\$3,483
*w/CN						
Student Enrollment (req.) as	2,729	2,257	2,263	2,115	2,125	2,423
Registrations (Essential courses required for degree/cert.)						(+14%)
Employment Data (For CT programs)						
*Availability of jobs						
*Wages						
*Job Placement						

Note: Use data from 2007-08 to help you understand your unit's performance, accomplishments and areas that need attention (use data from prior years if those earlier data help you see trends or problems or opportunities). The data elements should help identify goals/initiatives in Section III.