

# **Language, Literature & Communication 2008-09**

## **Accomplishment Description:**

The English Department engaged in curricular redesign to align the writing 121-122 curricula with JBAC standards. This work involves taking the principal outcomes from WR 123 and integrating them into WR 121 and 122--moving from a 3-course curriculum to one consisting of 2 courses. The revision to WR 121 is complete and work on WR 122 is underway. Elements of information literacy and work with sources are important features of WR 123 that are being integrated into WR 121 and 122.

## **Strategic Direction**

- Build organizational capacity and systems to support student success and effective operations.
- Commit to a culture of assessment of programs, services and learning.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

## **Learning Plan Goals**

- Create an Assessment Plan that provides a method for systematic and regular assessment of student learning at the program level and at the institutional level.
- Enhance student transitions at all levels.
- Curriculum enhancement.

## **Student Affairs Plan Goals**

- Develop and promote a seamless transition for students from Lane to four-year institutions of higher education, maximizing their chances for success and enhancing their personal, social, and academic growth.
- Facilitate effective transitions through college policies, practices, and programs that are intentional and aligned with the college's vision mission, and values.
- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.

## **College Council Priorities**

- 5.5 Instructional Redesign: State Funding
- 1.f. Enrollment Management: Partnerships with 4-year Colleges and Universities