IT 2010-11

Assistive Technology Support: Large screen monitors

Summary:

This initiative is to provide large screen monitors to computer labs and classrooms to support students who need larger screens to be able to do their coursework and homework at Lane.

Description

Students with vision challenges need larger monitors to be able to do their schoolwork. Many vision challenged people do not necessarily have accomodation requests other than having access to a larger monitor, and this initiative would allow us to provide a large screen monitor when and where it is needed.

Funding this initiative would provide 10 large monitors which can be quickly moved from one classroom/lab to another as the needs arise for our vision challenged student population.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

This initiative is linked to current and future unit plans in that it provides an extremely necessary piece of equipment to students who need visual assistive technology.

This initiative is linked to lab/classroom upgrades as well as to Disability Resources, so that IT can better support student with vision challenges.

Describe the resources needed:

Providing 10 large screen monitors that can be moved to labs/classrooms when needed is vital in providing the kind of technology needed to support visually challenged students at Lane.

10 - 24" flat panel monitors (CH) \$3,250.00 Request: Technology Fee (CH) \$3,250.00

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

The outcome will be the ability to provide quick placement of large screen monitors when and where needed. Having stock on hand for this purpose will speed the process a great deal, ensuring compliance with legal aspects of providing assistive technology.

This can be tracked and measured by reviewing service requests both through the IT department's work tracking system and through Disability Resources records.

Department Priority:

18

Unit Resources:

Technical staff time in researching, purchasing and placing the monitors in the locations needed. Moving of the monitors as needed to ensure placement when and where it is needed most. Continued upkeep through the life of the monitors.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee

1. Category of request

- Maintain existing technology
- Increase student access to technology
- New technology

Please type in the category of the request in the field below.

Increase student access to technology

2. Campus location

- Main Campus
- Downtown Center
- Florence
- Cottage Grove

• CLC (list specific locations)

Please type in the location of the request in the field below.

Main Campus primarily, but any campus as needed

3. Names of the person(s) with more information (if needed):

Lynn Lodge Barbara Barlow Todd Lutz

4a. Budget ORGN

320301

4b. Budget PROG

210000

5. How many students will benefit per year?

Approximately 300

6. Describe the benefit?

Students with visual challenges will have access to large monitors, allowing them to successfully complete their schoolwork, in both open labs and computer classrooms.

COMPUTER HARDWARE \$

3250

COMPUTER SOFTWARE \$

STAFFING \$

INSTALLATION \$

LICENSING \$

Can this initiative be partially funded?

No

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

STAFFING \$

(S) Explanation of effect of partial funding:

INSTALLATION \$

(I) Explanation of effect of partial funding:

LICENSING \$

(L) Explanation of effect of partial funding: