

HPEA 2010-11

Healthy Pleasures Course

Summary:

To research, develop, and implement a Healthy Pleasures course at Lane Community College in the Health/PE/Athletics Department. This course would be offered using a traditional face-to-face learning format, as well as hybrid and online formats.

Description

This initiative requests curriculum development funding for a Healthy Pleasures course. Offering a Healthy Pleasures course will expand current health offerings to better meet the needs of students. The course will specifically address lifestyle choices that are both pleasurable and valuable to improving one's health and wellness. Some topics that will be included in the course are sleep, exercise, eating, social support/intimate relationships, relaxation techniques, random acts of kindness/altruism, and humor. The Healthy Pleasures course can provide students with an abundance of resources to make lifestyle choices that can significantly improve one's health, wellness, and overall quality of life.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

1. How does it continue the achievement of those goals?

This course offering furthers the achievement of the goal of the Division of Health, Physical Education & Athletic.

2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

Goal 1: Increase the diversity of our curriculum offerings.

- A Healthy Pleasures course increases the diversity of our curriculum offerings. The department currently offers 7 different health courses that currently fill to capacity. The development of a Healthy Pleasures course would compliment the existing health offerings while at the same time provide another course option for students.

Goal 2: Expand the learning environment by offering more distance learning options.

- The course developer of the Healthy Pleasures course is currently using the Moodle learning management system to teach online courses and/or to compliment the traditional face-to-face learning environment. The course developer plans to offer the Healthy Pleasures course as an online and/or hybrid course in addition to the traditional lecture format.

Goal 3: Offer sections at various times to meet student needs.

- The development of an additional health course will enable the department to increase the diversity in the times and learning modalities for the health courses offered to better meet student needs.

How is this initiative linked to the efficiencies and productivities plans you had last year?

Efficiencies and productivities plans were not submitted as part of our Unit Plan last year.

1. How does it continue the achievement of these plans?

2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

Describe the resources needed:

To develop the Healthy Pleasures course, I am requesting a total of 100 hours of curriculum development support funding. These funds will be used to develop a course outline, class projects, quizzes, exams, and assignments for the Healthy Pleasures course.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

The measurable program outcome that will be achieved with the development of the Healthy Pleasures course is increased FTE and enrollment. Currently, all of the health courses (averaging 35 sections per term) are at maximum enrollment. The addition of another health course offering would increase current FTE and enrollment. A Healthy Pleasures course would also provide additional choices for students when enrolling in a health course.

This outcome will be measured by tracking enrollment each term.

Department Priority:

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Unit Resources:

Part-time budget will increase \$3275.74

\$3275.74 Part Time Salary + OPE each section.

- Current department resources that will be devoted to this initiative include the following:

- Current instructors and workload. The requested 100 hours of curriculum development hours will only provide a small percentage of work time invested in the development of a new Holistic

Health course.

- Course Materials/supplies. The course materials will be provided at no charge from the various publishing companies.
- Course equipment. The current available AV equipment will be used to effectively teach the course.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

Healthy Pleasures (no course number because this course is not currently offered)

Instructor who will work on the curriculum development: Sharrie Herbold-Sheley

This course has not been through the curriculum approval process.

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

The following materials will be created for the Healthy Pleasures course as a result of the curriculum development funding:

- Instructional goals, objectives, syllabus, and course outline.
- A course packet that students will use along with the required textbook to encourage critical thinking and personal application of the course curriculum. (This course packet will be available in an online format.)
- Homework assignments and assessments will be developed to evaluate student understanding.
- Videos and other technological resources will be researched and reviewed to offer additional, but complimentary viewpoints of various subjects related to Healthy Pleasures.
- Quizzes and exams will be created to assess student understanding of the course material.

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

- July 2010: Syllabus development (including course objectives and outlines)
- July to August 2010: Actual course development of individual topics that will be included in

the course curriculum (e.g. chapter outlines/lecture presentations, homework assignments, video selections, multi-media resources, student assessments, quizzes and exams).

- September 2010 (Fall Term 2010): Offer 1 or 2 sections of Healthy Pleasures either as a traditional format and/or hybrid format
- January 2010 (Winter Term 2010): Offer 1 section of Healthy Pleasures via distance learning (online) in addition to at least one campus and/or hybrid offering.

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

Developing and offering a Healthy Pleasures course will meet the following departmental instructional goals:

- Increase the diversity of our curriculum offerings.
- Expand the learning environment by offering more distance learning options.
- Offer sections at various times to meet student needs.

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

The Healthy Pleasures course will be valuable to other health faculty members because some of the course curriculum developed could be used in other health courses currently offered in the department. The instructor of the Healthy Pleasure course could work collaboratively with other health instructors to discuss the integration of Healthy Pleasure curriculum into existing course curriculum for HE 275 (Lifetime Health & Fitness), HE 250 (Personal Health), HE209 (Human Sexuality), HE 252 (First Aid), and HE 255 (Global Health).

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

- Depending on the number of sections offered each term, the number of students served by the development of curriculum will vary. For each section of the Healthy Pleasures course offered, approximately 33 students will be served each term. The course would be offered each term, including summer term. Therefore, the number of students served would average 132 - 264 students each academic year.

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

- The specific benefits we would expect students to receive from the development of a Healthy Pleasures course would be the following:
- Increased awareness of how lifestyle choices can provide pleasure and improved overall health & wellness.
- Improve ones overall health and wellness by making positive lifestyle choices in the areas of sleep, exercise, and eating.
- Provide resources to practice daily healthy pleasures to improve health and wellness.

- Provide examples of relaxation methods that can be used to provide one pleasure and an increased level of health and wellness.
- Better understanding of altruism/random acts of kindness and how these acts can directly improve ones health.
- Increased awareness of how humor can improve ones overall health and wellness.
- Improved understanding of social support and how intimate relationships can have positive health benefits.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

The Healthy Pleasures curriculum would include various aspects of diversity, including, but not limited to, gender, age, socioeconomic background, sexual orientation, and race. The benefits of the course would focus on tolerance of diversity and a better understanding of global issues surrounding Healthy Pleasures, especially in the area of altruism.

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

The Healthy Pleasure course would positively reinforce social, financial, and environmental sustainability.

Social sustainability benefits can be achieved as a result of the course in many ways. One example is encouraging students to help others on a regular basis without expecting anything in return. This course empowers people to make daily choices to help others. The course also encourages respectful behavior of all people, regardless of gender, gender identity, ethnicity or ethnic origin, age, sexual orientation or social status.

The Healthy Pleasures will be well received by students in a department where all of the health courses offered are highly enrolled every term therefore achieving economic sustainability for the college. In addition, financial sustainability can be achieved by learning the value of prevention.

The Healthy Pleasures course also supports environmental sustainability by requiring few raw materials. The instructor of the course utilizes online teaching tools to reduce waste and encourage environmental sustainability.

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

Developing and offering a Healthy Pleasures course would increase distributed learning within the Health/PE/Athletics department as well as campus wide. Within our department we have seen an amazing need for distributive learning, especially in times when people need to both work and further their education simultaneously. The Healthy Pleasures course will be offered online which would increase the availability of distributed learning at Lane Community College.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- **100 hours maximum for new development.**
- **70 hours maximum for course revision**
- **50 hours for 3-4 credit conversion**
- **other (use if multiple courses addressed in one initiative**

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

100

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Explanation of effect of partial funding:

Funding Request: Technology Fee