

Health Professions 2010-11

Restart LPN program

Summary:

We would like to bring on an LPN program by September 2011

Description

Mary Brau has notified us that we have until 2011 to resuscitate our LPN program. After that, we would have to apply again for this and would be guaranteed an objection from Pioneer Pacific College as we are competition for their program (and would be less expensive).

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. How does it continue the achievement of these plans?
2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

This is a new initiative and does not fit with last years proposals/initiatives

Describe the resources needed:

Cost-Curriculum development

15 courses for hybrid development x 100 hrs = 1500 x 29.15 = \$43,725 + \$14,036 = \$57,760

Accreditation process 100 hrs x 29.15 = \$2915.00 + 935 = \$3850

School wide process 50 x 29.15 = \$1,457.50 + 467 = \$1925

Total Curr devel cost: \$63,535

Cost of 1 (1.0 fte) instructor is \$45,000 + \$14,445 = \$59,445.00

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

1. To plan our LPN curriculum and then develop it..including 15 courses
2. To work with a consortium similar to OCNE for a std curriculum
3. To ensure that our LPN program is a fully accredited program
4. To pass all these materials through curriculum review process at LCC

Department Priority:

6

Unit Resources:

We have limited resources in Health professions for bringing on a new program

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

no

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

This initiative will lead to more job opportunities in the community and fill a community need.

This will enable students to have a career pathway in Nursing...from CNA to LPN to RN.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

We are hoping to bring on approximately 16-20 LPN students per year to help fill needs in community particularly the Hospital in Junction City.

EQUIPMENT \$

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

MATERIALS & SUPPLIES \$

CURRICULUM DEVELOPMENT (Hours)

1650

PART-TIME FACULTY \$

59455.00

TIMESHEET STAFF \$

TRAVEL \$

Can this initiative be partially funded?

No

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

We do not have the names of the course yet. We do not know who will work on these fifteen course and they have not made it through curriculum review.

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

All fifteen courses will need the following:

- a. Instructional goals, objectives, syllabi and outlines
- b. Lab instruction packets
- c. Practice, quiz, presentation &/or demonstration materials

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

All fifteen courses will be developed from July 2010 to June 2011.

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

1. Greater access to LPN education, less expensive than now available via Pioneer Pacific
2. provide another pathway into the RN program.
3. Produce trained healthcare professionals to meet community needs

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

Not sure how this will affect other faculty...although we look to form a consortium similar to OCNE for LPN education.

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

We are set to serve 16 to 20 new students per year at first and will watch the demand from the community.

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

This curriculum will allow a pathway for career development...CNA to LPN to RN via an LPN to RN bridge.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

By developing this online curriculum, we can recruit students from local and non-local communities who would not normal have access to this program.

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

Another program that has an initial higher cost but will be self sustaining in a few years.

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- **100 hours maximum for new development.**
- **70 hours maximum for course revision**
- **50 hours for 3-4 credit conversion**
- **other (use if multiple courses addressed in one initiative**

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

1650

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Explanation of effect of partial funding:

Funding Request: Technology Fee