

Health Professions 2010-11

Institutionalization of Doleta grant for distance dental hygiene education

Summary:

We have had a DOLETA grant for two years. We want to continue the relationships with our distance partners...Umpqua CC, Linn Benton CC and Lewis and Clark University in Idaho. This will delineate how much it will take to institutionalize this relationship.

Description

There are many costs involved in the institutionalization of this DOLETA grant. Although it has been agreed upon by VP Sonya Christian that this relationship will continue with UCC, LBSS and Lewis and Clark, it is essential to understand the finances associated with this.

Specifically:

1. Workload associated with teaching students at distance education sites and calibration with distance site instructors factored into LCC's faculty workload.

3 distance sites

21 students

2. Add .50 FTE position of Distance Site Coordinator Level 14. This position will take on administrative responsibilities related to contractual relationships between LCC and distance sites, serve as student advocate, provide support for DH Program Coordinator and Administrative Coordinator.

3. Maintain .20 FTE Coordination time to Dental Hygiene Program Coordinator to oversee and implement all Program and Accreditation standards at all distance sites. This is currently funded thru Grant funds. Budget impact estimated at .20 FTE P/T instructor to replace teaching load at \$36,225 annual pay rate, plus OPE.

4. Travel will be required to maintain relationships between all distance sites. Annual site visits to all sites.

Cost:

1. \$ 46,000 increase to current DH General Funding-faculty workload

2. \$33,831 increase to current DH General Funding-distance site coordinator

3. \$9,505 increase to current DH General Funding-additional cost for implementation oversight

4. \$5,000 increase to current DH General Funding-travel

For Linn Benton:

Fulfill Contractual responsibilities to pay associated clinical expenses directly related to the Dental Hygiene program on LBCC's campus not funded by any other source of revenue such as student fees.

5 second year students, currently enrolled

Students pay LCC tuition, \$5,000/yr differential fees, courses fees, and \$2,000 additional clinical site fee.

Cost for LBCC

\$140,000 increase to current DH General Funding

\$15,000 SPNS grant funding.

For Umpqua

Fulfill expected contractual responsibilities to pay associated clinical expenses directly related to the Dental Hygiene program, currently located at Umpqua Community Health Center. Contract negotiations currently underway (January 2010) with Umpqua Community College.

5 first year students, to be recruited for Fall 2010

Students to pay LCC tuition, \$5,000/yer differential fees, course fees, and \$2,000 additional clinical site fee.

Option #1: UCC and LCC split expenses that are not covered by any revenue source.

Option #2: LCC is responsible for all expenses in excess of revenue sources.

Cost for Umpqua

Option #1: \$45,000 increase to current DH General Funding

-OR-

Option #2: \$90,000 increase to current DH General Funding

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

In previous years, the DOLETA grant was used to finance the partnerships between UCC, LBCC, Lewis and Clark and Lane CC. The grant is ending as of June 2010.

Describe the resources needed:

Cost:

1. \$ 46,000 increase to current DH General Funding-faculty workload
2. \$33,831 increase to current DH General Funding-distance site coordinator
3. \$9,505 increase to current DH General Funding-additional cost for implementation oversight
4. \$5,000 increase to current DH General Funding-travel

Linn Benton costs

\$140,000 increase to current DH General Funding

\$15,000 SPNS grant funding.

For Umpqua

Option #1: UCC and LCC split expenses that are not covered by any revenue source.

Option #2: LCC is responsible for all expenses in excess of revenue sources.

Cost for Umpqua

Option #1: \$45,000 increase to current DH General Funding

-OR-

Option #2: \$90,000 increase to current DH General Funding

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

1. This will continue the distance education relationships that have been set up with UCC, LBCC and Lewis and Clark college in Idaho.
2. This will support our faculty in continuing on with these relationships

Department Priority:

12

Unit Resources:

Currently Sonya Christian has committed the college to supporting the distance education relationships that have been established via the DOLETA grant. This just delineates the costs.

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

By institutionalizing this grant, we will continue to train and reach students in distant communities.

By training our students in distant sites, we will be able to provide dental care to a larger local and non local community.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

By increasing and continuing to support distant education

EQUIPMENT \$

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

MATERIALS & SUPPLIES \$

CURRICULUM DEVELOPMENT (Hours)

PART-TIME FACULTY \$

TIMESHEET STAFF \$

TRAVEL \$

Can this initiative be partially funded?

No

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee