

Health Professions 2010-11

Curriculum development for Dental Assisting

Summary:

6 classes from on ground to hybrid format

Description

Curriculum development of six of Dental Assisting classes. With the possibility of the DOLETA grant and also to increase access, we are planning on aiming toward a hybrid curriculum in Dental Assisting. These six classes would be optimal candidates.

DA 107, DA 110, DA 192, DA 115, DA 108, DA 193

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This does not link to previous years to the best of my knowledge

Describe the resources needed:

Primarily funding for training and curriculum development of present courses

6 classes x 70 hours per class x about 29.15/hr =

\$12,243.00 + 3930 (ope) = \$16,173

Class training for 4 faculty

40 hours x 4 x 29.15 = \$4,664.00 + 1497 = \$6161.00

total = \$ 22,334.00

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

All of these classes will now have a very strong online component; many will be exclusively online.

We will now have the ability to participate in Distance education with the Dental assisting program and other distant sites.

Department Priority:

11

Unit Resources:

There are currently no resources allocated for curriculum development in Dental assisting.

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

1. This will increase technical skills of students by allowing them to participate in online learning.
2. This initiative allows more flexibility in helping students accomplish their goals and promote academic achievement while still working or tending to other responsibilities...
3. This initiative has the potential to increase access for students.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

- 1.This initiative allows for distance education which would increase the number of CTE students exposed to the Dental assisting program.
2. Online education promotes access to local and non-local populations

EQUIPMENT \$

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

MATERIALS & SUPPLIES \$

CURRICULUM DEVELOPMENT (Hours)

580

PART-TIME FACULTY \$

TIMESHEET STAFF \$

TRAVEL \$

Can this initiative be partially funded?

Yes

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

150

(CD) Explanation of effect of partial funding:

it would slow the ability to offer distance education in the DA program

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

DA 107, DA 110, DA 192, DA 115, DA 108, DA 193

Do not know who will work on these

All are current courses, this is for online development

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

DA 107, DA 110, DA 192, DA 115, DA 108, DA 193

all are current courses..

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

September 2010 through June 2011, probably two courses per term..for fall, winter and spring

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

1. Increase technology
2. Increase access to education
3. Increase distance education opportunities

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

DA 107, DA 110, DA 192, DA 115, DA 108, DA 193

1. Ability to participate in technological training
2. Ability to participate in a distance education format

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

DA 107, DA 110, DA 192, DA 115, DA 108, DA 193

We have 24 students in a year program. We may eventually add 50% more students if we include distance education

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

DA 107, DA 110, DA 192, DA 115, DA 108, DA 193

1. Access to education
2. Increase exposure to technology
3. Flexibility in scheduling

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

DA 107, DA 110, DA 192, DA 115, DA 108, DA 193

1. Hopefully the ability to recruit students from areas outside of Eugene
2. Increasing the access component of education may increase the chance of recruiting a broader and more diverse population.

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

DA 107, DA 110, DA 192, DA 115, DA 108, DA 193

1. By increasing enrollment, that will further the sustainability of the dental assisting program.
2. Increasing distance education opportunities will also increase sustainability of the dental assisting program

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

DA 107, DA 110, DA 192, DA 115, DA 108, DA 193

1. By increasing enrollment, that will further the distributed learning of the dental assisting program.
2. Increasing distance education opportunities will also increase distributed learning of the dental assisting program

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- **100 hours maximum for new development.**
- **70 hours maximum for course revision**
- **50 hours for 3-4 credit conversion**
- **other (use if multiple courses addressed in one initiative**

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

580

Can this initiative be partially funded?

Yes

Partially funded curriculum development HOURS requested:

150

Explanation of effect of partial funding:

less access to nonlocal students and slowing down the possibility of distance education

Funding Request: Technology Fee