

Unit Plan Section II: Goals
Health Professions Division 2010

| Dental Hygiene Program | | | |
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| LIST GOAL | ACTIVITIES | TIMELINE | BUDGET IMPACT |
| <p>Priority # 1 Distance Education Delivery of Program</p> <p>Complete Product Development for the DOLETA CBJTGrant</p> | <p>Involve faculty in the development of DOLETA products that maintain the integrity of online dental hygiene courses.</p> <p>Create and implement a website demonstrating the DOLETA Distance Dental Hygiene Education story and access to developed products.</p> <p>Provide professional staff from DOLETA grant funds to: a. create an online magazine format for demonstration of a dental hygiene distance education product b. create a video review of courses, instructional materials and showcase faculty c. document in photography, video and written word distance site case studies d. create a guide for managing a distance delivery program e. document in media a distance learning curricular overview f. Create a document for DH educators in online education</p> <p>Provide program staff and faculty with time and support to create the required products.</p> | <p>Winter and Spring terms 2010</p> | <p>DOLETA Grant \$40,000</p> |
| <p>Priority # 2 Complete Sustainability Plans for Distance Dental Hygiene Sites and Restorative Clinical Services</p> | <p>Distance Dental Hygiene Sites Work with partner colleges to negotiate distance dental hygiene clinical sites</p> <p>Assess program costs and negotiate revised partner contributions to dental hygiene clinical sites as DOLETA Grant funds are diminished</p> <p>Support faculty in professional development needed to continue distance education and preparation in specialty areas assigned to their instructional assignments.</p> | <p>2009-2010 Academic Year</p> | <p>DOLETA grant: \$21,750</p> <p>Faculty Development Funds \$3,000</p> |

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| <p>Use a guided business plan to transform the dental facility into a sustainable income center within the college</p> | <p>Clinical Services: Assess current protocols, services and staffing; Plan improved business practices; Implement revised practices to provide sustainable dental care services in dental hygiene program clinics. Evaluate the effectiveness of services and experiences for students within the education of dental hygiene students</p> | | <p>SPNS Grant & HRSA Ryan White Funds \$10,875</p> |
| <p>Priority # 3 Upgrade Laboratory Equipment</p> <p>Continue development of clinical facilities to meet the needs of student learners, patient care and the provision of clinician services.</p> <p>Maintain the dental facility to assure participation as a WREB testing site for Lane dental hygiene program students/graduates</p> | <p>Update and increase the number of pieces of small dental equipment used in the provision of restorative dental care.</p> <p>Replace, upgrade and/or maintain dental equipment as part of the routine facility maintenance plan: sterilizers, ultrasonic cleaner, dental units, dental lab units, stools, radiology chairs, manikins, computers,</p> <p>Acquire restorative equipment and manikin poles are for the restorative instruction and the WREB examination</p> | <p>Fall, Winter, Spring and Summer 2009-10 academic year</p> <p>January 2010</p> | <p>Student equipment/ replacement fees \$32,000</p> <p>SPNS Grant Funds, HRSA Ryan White reimbursement \$ 20,000</p> <p>Computers: HRSA Ryan White \$ 6,000</p> <p>WREB site Fees paid to Lane in 2009, ICP \$4,000</p> |

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