

# **Health Professions 2008-09**

## **Accomplishment Description:**

### **Curriculum and Assessment**

- First full year of OCNE curriculum implementation
- Assessment of new curriculum in process

### **Strategic Direction**

- Commit to a culture of assessment of programs, services and learning.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

### **Learning Plan Goals**

- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Support connected learning through inter-disciplinary and collaborative learning strategies.
- Address the need for direct student support from faculty and staff as a crucial element of the learning environment

### **Student Affairs Plan Goals**

- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.
- Develop and promote a seamless transition for students from Lane to four-year institutions of higher education, maximizing their chances for success and enhancing their personal, social, and academic growth.
- Ensure success-oriented systems and experiences.
- Develop policies and practices to increase student persistence.
- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.

### **College Council Priorities**

- 5.5 Instructional Redesign: State Funding
- 5.2 Instructional Redesign: Leveraging Technology
- 4.2 Responding to unit plans/council plans: Curriculum Development
- 4.1 Responding to unit plans/council plans: Innovation
- 1.f. Enrollment Management: Partnerships with 4-year Colleges and Universities