

Disability Resources 2008-09

Accomplishment Description:

Implemented Social Model philosophy through ongoing education and presentations: Conducted trainings/participated in discussions: 08 ORAHEAD Conference, Followed up with CLA staff/faculty on UDI and social model, Followed up with Science Division re: social model/UDI for field trips. Participated in Reading Together Planning Committee using social model.

Strategic Direction

- Promote professional growth and provide increased development opportunities for staff both within and outside the College.
- Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Curriculum enhancement.
- Enhance student success and retention
- Address the need for direct student support from faculty and staff as a crucial element of the learning environment

Student Affairs Plan Goals

- Enhance the Lane workforce to best promote student success.
- Enhance Recruitment Efforts.
- Create a Welcoming, Inclusive, and Responsive Environment.

College Council Priorities