

Counseling 2010-11

Health Professions (HP) Academic Advisor I

Summary:

Increase capacity to meet the increased and growing academic advising demands of the Health Professions Career Technical academic advising area.

Description

Requesting a .49 classified Advisor 1 position to cover the increased and growing academic advising demands of Health Professions Career Technical students.

This service is sought for a critical area of need. Just in the last four school years student academic advising contacts have gone from 2,438 in 2005-2006 to 6,335 in 2008-2009, and 1,868 Nursing Program emails over the last year. Even with this large increase, our new Nursing Moodle contacts alone were 4,133 hits since May 2009 through January 2010. Moodle 'numbers' will become a larger part of the contact numbers in the future. The end result of this initiative will be continued access to counseling and academic advising for HP students, contributing to their academic success.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

Last year this initiative was funded at .49 FTE with Perkins monies. Program Outcomes Analysis is reflected in the semi-annual and final Perkins project reports. While this funding helps tremendously the number of students in the Health Professions Career Technical academic advising areas continues to grow dramatically (see "Description of Initiative" above). Most of the academic advising contacts are completed by three part-time academic advisors. The remaining contacts are covered by two counselors who split their assignments with additional responsibilities -- one for management support and the other for Undeclared academic advising.

This results in staffing being tenuous at best. Ideally this academic advising assignment would benefit from an additional full-time academic advisor.

Along with innovative ways of providing service - increased use of technology in the form of Moodle, and more academic advising workshops, this initiative allows us to provide Counseling and Academic Advising to all students who request service. Nursing workshops are provided 9 hours per week. Application Workshops are provided every winter term and all application and academic advising materials are available online.

With the funding of this initiative, HP students will continue to move through their academic goals in a “more, better, faster” way, with the support of this advisor. Students will save time and money.

Through continued funding, with continued and growing demand for Health Professions advising, achievement will continue.

This is a continuation and the goals of this position do not change at all, other than recognizing that the demand for this area of academic advising will be even larger than it was the last year the position was funded.

Describe the resources needed:

Perkins funds are being requested. The cost is \$18,705 (Level 8/3: \$29,096 @ .49 FTE=\$14,257 + OPE @ .312, \$4,448= \$18,705).

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Internal data (as shown in the “description” section) collected through SARS-GRID will be used to compare numbers of Health Professions Career Technical students served from previous years to 10-11.

In 2008-09, HP students visited HP program counselors and academic advisors for a total of 6,335 visits. It is anticipated that 6,890 students will receive in-person service for the 2009-10 school year and that there will be around 4,000 contacts for distance academic advising.

Department Priority:

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Unit Resources:

Office space, computer, and supplies will be devoted by the Counseling department for this position. No other resources would be needed, and faculty workload would not be impacted, other than to relieve the growing workload pressure from the present Counselor/Advisor staff.

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

No.

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

This is not a position that directly impacts a student's GPA.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

Students who receive accurate and comprehensive academic advising dramatically increase their chances of getting accepted into competitive limited enrollment programs.

This initiative satisfies Perkins goal number 7, "Counseling & Career Development Goal: Postsecondary students in vocational and technical education programs will have access to comprehensive counseling and career development services." It is directed toward supporting student accessibility to competitive limited enrollment programs. This will be accomplished by providing 'best practice' academic advising designed to address student success and retention. This academic advising will provide accurate and comprehensive information that improves student course planning regarding program application, prerequisite and degree requirements, and thus, their academic success. Increasing the capacity of the number of students served face-to-face from year-to-year, will be a measurable outcome. In addition to direct face-to-face services this commitment will translate into an increased ability to provide timely phone and email academic advising responses to advising inquiries, which are also measurable.

EQUIPMENT \$

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

MATERIALS & SUPPLIES \$

CURRICULUM DEVELOPMENT (Hours)

PART-TIME FACULTY \$

TIMESHEET STAFF \$

18705

TRAVEL \$

Can this initiative be partially funded?

No

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee