Counseling 2010-11

Annual Oregon Career Information System License

Summary:

This year's product will be support for the 2010-2011 annual Oregon Career Information System (CIS) license fee. Ideally, the Student Technology Fee would pay for this site license on a recurring basis as it benefits the entire campus, offered through Career & Employment Services and the Library.

Description

Because all Lane County high schools subscribe to CIS, this initiative supports strong linkages, relationships, and programs with K-12 institutions, such as Career Pathways, RTEC, and High School Connections. Students who have used CIS as an education and career planning tool in middle and high school can transfer their 'electronic career portfolios' to Lane as they continue to pursue their goals. This initiative also supports retention, as students use this technology to research career options and develop their educational plans, as well as find scholarships to help finance their college education. For all the reasons stated above and below, CIS must continue to be available at Lane. The CIS site coordination function would continue to be 'located' in CES/Counseling. Approximately 525 students per year enroll in Career & Life Planning courses, including Transitions to Success; CIS assessments and career research tools are a foundation of the curriculum. All these students benefit from having access to high quality, up-to-date, accurate information on careers, programs of study, nationwide colleges, and scholarships. Please note that a variety of people/programs at Lane have voiced their support for CIS and for this initiative:

- Mark Williams (CIT/Pathways)
- Andrea Newton (Cooperative Education/High School Connections)
- Laurie Swanson-Gribskov (High School Connections/RTEC/College Now)
- Kate Barry, who said, "All [Women's Program] programs and services refer students to CES to utilize CIS. It's an indispensable resource."
- Jen Ferro (Librarian), who said, "I think the CIS database has been used by all librarians to help students find career and school information. It is a valuable database".

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This initiative is a 'continuing' initiative. The Oregon Career Information System (CIS) is the state's designated Career Information System, licensed by almost 90% of Oregon school districts and community colleges. In CES, it is the foundation of our work with students who are researching careers, colleges, and scholarships, as well as the starting point for career assessments and job search activities. Once students login with Lane's username and password, they can create their own online portfolios for recording occupations, programs of study, and schools that interest them, as well as for saving the results of career assessments and scholarship searches. For 'decades' the Counseling Department has purchased Lane's annual license, allowing all faculty, staff, students, and prospective students at both the main campus and outreach centers access to these programs. Because of cuts in the Counseling Department's budget, and because this technology is accessible to students and departments campus-wide, funding from a campus-wide source seems appropriate.

It is a feasible and efficient use of college resources. Because this technology directly (and positively) impacts ALL students and is utilized in campus-wide departments and programs (including the Library), it seems reasonable to be funded through the Student Technology Fee, rather than from the Counseling Department's budget.

Describe the resources needed:

$6,150 for the 2008-2009 annual license fee.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Continued records of use by Career & Life Planning faculty, and student 'hits' will be recorded.

Department Priority:

5

Unit Resources:

Currently, Beth Landy, Faculty/Counselor, is the designated CIS Site Coordinator for Lane. She receives no work release time to coordinate this site. Beth also volunteers as a member of the CIS Board of Directors.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee

1. Category of request

- **Maintain existing technology**
- **Increase student access to technology**
- **New technology**

Please type in the category of the request in the field below.

2. Campus location

- **Main Campus**
- **Downtown Center**
- **Florence**
- **Cottage Grove**
- **CLC (list specific locations)**

Please type in the location of the request in the field below.

All

3. Names of the person(s) with more information (if needed):

Jerry de Leon

4a. Budget ORGN

515400

4b. Budget PROG

310000

5.How many students will benefit per year?

In 07/08 there were 3,243 student portfolios. In 08/09, there were 4,500 active portfolio users, and 7,200 log ins.

6. Describe the benefit?

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research career options and develop their educational plans, as well as find scholarships to help finance their college education. Approximately 525 students per year enroll in Career & Life Planning courses, including Transitions to Success; CIS assessments and career research tools are a foundation of the curriculum. All these students benefit from having access to high quality, up-to-date, accurate information on careers, programs of study, nationwide colleges, and scholarships.

COMPUTER HARDWARE $

COMPUTER SOFTWARE $

STAFFING $

INSTALLATION $

LICENSING $

6150

Can this initiative be partially funded?

Yes

COMPUTER HARDWARE $

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE $

(CS) Explanation of effect of partial funding:

STAFFING $

(S) Explanation of effect of partial funding:

INSTALLATION $

(I) Explanation of effect of partial funding:

LICENSING $

(L) Explanation of effect of partial funding:

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