

Coop Ed 2010-11

Meet Accreditation Requirements for Apprenticeship

Summary:

Initiative #5

Meet accreditation requirements per Northwest Accreditation standards by designating a Lead Faculty for the Apprenticeship program.

Description

Through a collaboration of Apprenticeship and Electronic Technician programs, assign Lead Faculty status to a faculty with reassignment time of .2 FTE for on-going curriculum development, coordination of part-time credit faculty and other related program duties. Northwest Accreditation Standards require a Lead faculty. We are currently out of compliance.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

The non-credit to credit conversion of the Apprenticeship Program Career Pathways began in 2007 and this initiative represents a continuation of previous goals.

Describe the resources needed:

Back fill for .2 FTE faculty, \$15,000 (includes OPE), for the Electronic Technology program from Perkins or general funds.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Apprenticeship will be able to meet Northwest Accreditation Standards for the conversion to an AAS degree. Currently Lane is out of compliance.

In 2010-11 five students will be completing this new degree. Currently there are close to 150 students who have declared one of the Apprenticeship pathways as their major indicating a dramatic increase in degree attainment in the near future. Apprenticeship career pathways require between two to four years to obtain a journeyman card and earn the AAS degree.

Department Priority:

5

Unit Resources:

There are no unit resources for this initiative.

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

no

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

It is the duty of a lead faculty to revise courses to help assure the academic success and technical skill attainment of students. Back fill for the electronic technology courses ensures that Lane meets Northwest Accreditation Standards and allows for curricular updates in fields that are constantly changing and require significant, regular revision of course content.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

By meeting accreditation standards, Apprenticeship will be in a position to offer new AAS degrees and certificates.

EQUIPMENT \$

0

COMPUTER HARDWARE \$

0

COMPUTER SOFTWARE \$

0

MATERIALS & SUPPLIES \$

0

CURRICULUM DEVELOPMENT (Hours)

0

PART-TIME FACULTY \$

15000

TIMESHEET STAFF \$

0

TRAVEL \$

0

Can this initiative be partially funded?

No

EQUIPMENT \$

0

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

0

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

0

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

0

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

0

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee