

Coop Ed 2010-11

Increase Enrollment of High School Students, Women and Minorities into Apprenticeship

Summary:

Initiative # 2

Increase enrollment of high school students, women and minorities into Apprenticeship programs which provide family wage careers by providing a range of activities.

Multiple results include:

- 1) increase in FTE by registering event attendees into Continuing Education,
- 2) increase in enrollment of new cohort of Apprenticeship students in general education courses (this is a new requirement of the Apprenticeship degree program.), and
- 3) potential for increased FTE in Apprenticeship programs of high school students.

Description

a) Manage the greatly increased administrative responsibilities for students, instructors and college requirements related to conversion of Apprenticeship from non-credit to credit.

b) Coordinate, in partnership with labor, industry, and high school districts, a Construction Career Day fall 2010 which will serve approximately 500 high school students.

c) Coordinate Women Trades Night at Lane which will serve approximately 200 participants. This event provides women with career information about the trades and offers demonstrations and hands-on activities to encourage women to apply for Apprenticeship programs.

d) Implement and market new Apprenticeship statewide degree pathways

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. How does it continue the achievement of those goals?
2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. How does it continue the achievement of these plans?
2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

This is one of three foundational goals from the unit plan recently submitted. Increasing enrollment in Apprenticeship is highly dependent upon the ability to coordinate with labor, industry and school districts as well as coordinating outreach events.

The conversion of Apprenticeship from non-credit to an academic degree program began two years ago and is nearing completion.

A part time employee is the most efficient and cost effective way to accomplish the activities necessary to serve labor, industry and school districts.

Describe the resources needed:

\$25,500 for a .45 administrative support specialist - including OPE from Perkins

\$6,000 from Perkins Outreach funds for events including tent, tables, etc.

\$1,500 from Perkins Outreach funds to inform high school students and community members of events through brochure and video of event.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Increase in revenue by 22% through tuition, fees, and state FTE reimbursement for general education and elective courses. This is based on the estimate that seven Apprenticeship programs will have 10 students per program enrolled in new Apprenticeship AAS degree(12-40 FTE per year depending upon how quickly students complete degree).

Department Priority:

2

Unit Resources:

There are no division resources available for this position.

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

no

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

As a credit program, Apprenticeship students are now required to take general education courses which will help them improve their academic preparation. Combined with strong foundation of technical training already provided by Apprenticeship instructors, students will have the opportunity to meet or exceed GPA targets.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

Supporting the conversion from non-credit to credit will increase the number of students graduating with a degree.

EQUIPMENT \$

0

COMPUTER HARDWARE \$

0

COMPUTER SOFTWARE \$

0

MATERIALS & SUPPLIES \$

7500

CURRICULUM DEVELOPMENT (Hours)

0

PART-TIME FACULTY \$

0

TIMESHEET STAFF \$

25500

TRAVEL \$

0

Can this initiative be partially funded?

Yes

EQUIPMENT \$

5000

(E) Explanation of effect of partial funding:

Reduced funding will reduce the number of tents, chairs, etc. for both the Construction Career Day and Women's Trades Night.

COMPUTER HARDWARE \$

0

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

0

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

750

(MS) Explanation of effect of partial funding:

May only be able to produce brochure and would eliminate video of events.

CURRICULUM DEVELOPMENT (HOURS)

0

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

0

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

25500

(TS) Explanation of effect of partial funding:

The staffing portion of this initiative is already partially funded. Further reductions in staffing funding will significantly reduce the effectiveness of the Apprenticeship program.

TRAVEL \$

0

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee