

Coop Ed 2010-11

High School Teacher In-services to Improve High School/Lane Linkages

Summary:

Initiative #9

Strengthen ties among all College Now partners including high school teachers, Lane instructors, and Lane College Now staff to enhance and improve high school, community college linkage opportunities.

Description

Inform high school staff about dual credit through College Now teacher in-services. Conduct articulation meetings for college faculty and high school teachers twice per year. Provide Moodle training to high school teachers for use with College Now articulated courses.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

Continuous improvement of high school-college course articulations has been and continues to be of importance to the college. Changes in Perkins legislation eliminated the college's ability to use Perkins funds for non-career technical teacher substitutes. When high school teachers are unable to come to Lane for articulation meetings, it is a barrier for continuation and growth in the number of articulated College Now courses.

Describe the resources needed:

General fund of \$7,500 to provide reimbursement for substitute teachers at the high schools and in-service expenses for high school teachers in transfer areas. (Carl Perkins Reserve from ESD fund pays for high school teacher substitutes for career technical areas only.)

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

This initiative will bring College Now into compliance with state standards. The new JBAC standards increased the expectation of more interface between community college faculty and high school teachers. This interface will take high school teacher time to attend meetings and engage in other collaborative efforts. High school teachers need substitutes to be able to participate in these types of activities. This investment maintains the quality and integrity of articulated courses.

Over the last five years College Now has increased the number of articulated courses by 65 percent from 309 to 507. The related FTE increase was from 378 to 860.

Department Priority:

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Unit Resources:

There are no unit resources for this initiative.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee