

Coop Ed 2010-11

High School Connections Management

Summary:

Initiative #3

Increase opportunities for high school students to earn college credit in career technical programs resulting in increased FTE for Lane and a recruitment vehicle for students to continue their education at Lane. Initiative requests 25 percent of High School Connections manager's position.

Description

Continue to streamline high school access to regular career technical Lane courses via targeted high school advisor and third party pay system.

Increase high school partnerships to provide community college level career technical courses for high school students.

Develop on-line course strategy and outline plan.

Develop and pilot College Success high school transition course for students interested in taking classes as Lane in both on campus and rural outreach formats and undertake evaluation of student outcomes.

Increase College Now course opportunities by continuing to certify teachers/courses and enhance articulation collaboration between high school/Lane faculty.

Manage all activities related to high school connections including College Now, RTEC, Expanded Options, High School Partnership courses and special events.

Develop programming plan for operation of new RTEC Center (Bldg 10) to open Fall 2011.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**

2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

This is one of three foundational goals from the unit plan recently submitted. This initiative has been funded for the last three years through Carl Perkins. High School Connections is a high priority for the college and having a manager to facilitate effective communication and partnerships with the 16 school districts as well as emerging alternative high school programs has enabled a continuous growth in FTE for the college through College Now, RTEC, Expanded Options and contracts with high schools. With the passage of the bond, which included a high school center in Building 10, this position is critical for the collaborative development of the use of the facility. Having this position attracted other funding for the college. Only partial funding for this position is being requested.

Describe the resources needed:

Perkins funding of approximately \$22,950 for 25 percent of High School Connections manager position.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Produce 15 % additional FTE in College Now, RTEC, Expanded Option and Marcola All PREP

Department Priority:

3

Unit Resources:

Division resources cover 75 percent of the High School Connections manager position. This initiative is only requesting the remaining 25 percent be covered.

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

no

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

Carl Perkins requires linked programs of study with local high schools. This initiative strengthens and enhances the relationships with local high schools thus meeting overall Carl Perkins funding goals.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

This initiative assists with the recruitment and retention of high school students in dual credit courses that provide an early start to career/technical programs.

EQUIPMENT \$

0

COMPUTER HARDWARE \$

0

COMPUTER SOFTWARE \$

0

MATERIALS & SUPPLIES \$

0

CURRICULUM DEVELOPMENT (Hours)

0

PART-TIME FACULTY \$

0

TIMESHEET STAFF \$

22950

TRAVEL \$

0

Can this initiative be partially funded?

No

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee