

# **Coop Ed 2010-11**

## **Career Pathways and Programs of Study Alignment**

### **Summary:**

#### **Initiative #4**

As an institution receiving Carl Perkins funds, Lane must conduct a comprehensive analysis of career technical areas each year, typically 3 to four, between to ensure course and curriculum alignment between high schools and Lane.

### **Description**

Pay for staff time to convene meetings of high school teachers and Lane faculty in career content areas to: Facilitate review of curriculum; assist in mapping course outcomes and student competency attainment; document curriculum changes or adjustments; and determine assessment tools to verify student attainment of competencies.

A 5 year plan to evaluate all career technical programs has been developed collaboratively with Lane ESD. This initiative will implement the assessment plan.

### **Questions and Answers**

#### **How is the initiative linked to the Unit Plans most recently submitted?**

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

#### **How is this initiative linked to the efficiencies and productivities plans you had last year?**

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

Meets the governor's vision of a K-16 system in career technical areas, furthers the growth of RTEC and identifies gaps that the community college can fill on behalf of the high schools and lays a foundation for infrastructure development in Building 10 for RTEC.

### **Describe the resources needed:**

\$20,000 Perkins funds

**What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.**

For all career technical areas evaluated there will be a completed POST program of study map for each participating high school which aligns with Lane's career pathway in that content area. (POST is a state-wide tool for this process.)

**Department Priority:**

4

**Unit Resources:**

There are no unit resources for this initiative.

**Funding Request: Carl Perkins**

**Is this a Career & Technical Education program approved by the state and offered through Lane for credit?**

Yes

**If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?**

Yes

**Do you have an advisory committee that meets 2-3 times per year?**

Yes

**If request is for personnel, will funds be used to replace an existing position?**

no

**How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?**

This initiative supports student enrollment in career technical education with the goal of technical skill attainment.

**How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?**

This initiative provides a way for high schools to help students get an early start toward a certificate or degree in a career technical field. In certain circumstances students earn college credit for their articulated career technical courses. Students receive a clear roadmap to see what is necessary to complete a certificate or degree as they begin their college career.

**EQUIPMENT \$**

0

**COMPUTER HARDWARE \$**

0

**COMPUTER SOFTWARE \$**

0

**MATERIALS & SUPPLIES \$**

0

**CURRICULUM DEVELOPMENT (Hours)**

0

**PART-TIME FACULTY \$**

0

**TIMESHEET STAFF \$**

20000

**TRAVEL \$**

0

**Can this initiative be partially funded?**

Yes

**EQUIPMENT \$**

0

**(E) Explanation of effect of partial funding:**

**COMPUTER HARDWARE \$**

0

**(CH) Explanation of effect of partial funding:**

**COMPUTER SOFTWARE \$**

0

**(CS) Explanation of effect of partial funding:**

**MATERIALS & SUPPLIES \$**

0

**(MS) Explanation of effect of partial funding:**

**CURRICULUM DEVELOPMENT (HOURS)**

0

**(CD) Explanation of effect of partial funding:**

**PART-TIME FACULTY \$**

0

**(PF) Explanation of effect of partial funding:**

**TIMESHEET STAFF \$**

15000

**(TS) Explanation of effect of partial funding:**

Fewer career technical pathways will be evaluated and aligned during the year with decreased funding.

**TRAVEL \$**

0

**(T) Explanation of effect of partial funding:**

**Funding Request: Curriculum Development**

## **Funding Request: Technology Fee**