

# Coop Ed 2008-09

## Accomplishment Description:

### Increased High School Connections

During 2008-09 the FTE from the connections to high schools increased from 605 to over 900 that includes both College Now FTE and RTEC FTE. 4,772 unduplicated students were in College Now and 173 unduplicated RTEC students received Lane credits. Certified 33 new high school instructors to offer Lane courses for credit through College Now, which represents 17% of the total 190 College Now teachers. This expands the number of instructors offering courses in existing College Now areas (such as math, science, Spanish) as well as new areas. New courses in College Now include co-op and sustainability.

Increased and strengthened career technical course opportunities for high school students through RTEC (career and technical courses offered by Lane faculty for high school students.) Approximately 200 high school students per term took courses at Lane last year (RTEC and Expanded Options which enables school districts to pay for college classes.) Added Marcola Early College Academy (MECA) as a new charter high school which contributed to the significant increase in enrollment of high school students at Lane. Launched new college courses at high schools including Trade Skill Fundamentals (pre-Apprenticeship), Theater Arts and Chicano/Latino Leadership and continued EMT Basic course.

Initiated 4-J School District GED Options pilot project which enables students to take Career Pathway courses once they have successfully earned their GED. 4-J School District pays for the GED as well as Lanes Career Pathway courses with a resulting increase in Lanes FTE. This new initiative has the potential to grow significantly over the next few years.

High School Connections has worked closely with Lane ESD and local high schools in aligning curriculum for identified programs of study under the new Perkins Act. A Weyerhaeuser Grant was secured to link community college and high school efforts.

Offered a Hands on Career Day to showcase Lane career technical programs to high school students. Twelve area high schools were involved with 175 participants. Using a GEAR UP grant, piloted middle school visitation day with customized workshops to expose middle school students to the idea of college in their future. 200 middle school students were involved.

## Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

## **Learning Plan Goals**

- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Enhance student transitions at all levels.
- Enhance student success and retention

## **Student Affairs Plan Goals**

- Facilitate effective transitions through college policies, practices, and programs that are intentional and aligned with the college's vision mission, and values.
- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.
- Enhance Recruitment Efforts.

## **College Council Priorities**

- 1.b. Enrollment Management: Recruitment and Retention
- 1.a. Enrollment Management: K-12