

# **Coop Ed 2008-09**

## **Accomplishment Description:**

Expanding Apprenticeship Opportunities for Students

Successfully converted 44 non-credit Apprenticeship courses to credit courses by Fall 2009 in order to offer the statewide AAS degree and certificate programs. (76 total courses converted over last two years.)

New Apprenticeship pathways and A.A.S. programs were developed entitled Construction Trades General Apprenticeship and Industrial Mechanics and Maintenance Technology Apprenticeship.

Two courses, Electrical Theory 1 and 2, required by many apprenticeship programs, were developed into on-line delivery formats which increased accessibility for students.

Expand Trade Skills course into three high schools: Springfield, North Eugene, and Thurston.

## **Strategic Direction**

- Build organizational capacity and systems to support student success and effective operations.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

## **Learning Plan Goals**

- Commit additional resources to the creation, development, and implementation of distance learning courses and degree programs.
- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Facilitate more integrated and connected educational opportunities.

## **Student Affairs Plan Goals**

- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.
- Enhance the Lane workforce to best promote student success.
- Enhance Recruitment Efforts.

## **College Council Priorities**

- 1.e. Enrollment Management: Increase Credit Enrollment Level
- 1.c. Enrollment Management: Workforce Development