Cottage Grove 2010-11

Increase Credit Course Offerings

Summary:

The initiative seeks to increase part-time faculty budget for increased credit course offerings due to increases in enrollment.

Description

The number of credit offering has increased dramatically to nearly double what it was last year and in previous years. IRAP comparison data for 07-08 and 08-09, reported above, support this for both credits and FTE. A more direct measure is the number of sections offered and projected for this year which also support this trend: Credit Sections offered at Cottage Grove Fall 08 enrollment was 17 Fall 09 was 35

Winter 09 enrollment was 14 Winter 10 was 28 Spring 09 enrollment was 15 Spring 10 was 28

Spring 07 enrollment was 15 Spring 10

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

This initiative is not directly connected to previous initiatives. Increased enrollments at the Cottage Grove center for 09-10 indicate a potential for more credit offerings. Although current funding covers some of this growth, more funding will be needed to continue the growth.

Describe the resources needed:

Funding for additional sections of credit course offerings would need to come from the General Fund. Currently the part-time credit salary budget is \$110,504, the same allocation for 08-09. This needs to be at least doubled for the surge in enrollment we are currently experiencing.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

A comparison of sections offered and FTE produced in previous years with these same indicators produced with current enrollment patterns should both determine subsequent funding and provide an indication of the outcome of the funding.

Department Priority:

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Unit Resources:

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee