CFE 2010-11

CFE Curriculum Development Fund Request

Summary:

The Early Childhood Education Program will convert Child Development (HDFS 226) into an online course.

Description

If funds are approved, one of our adjunct ECE Faculty (Pamela DuVall) will spend time this summer converting the Child Development HDFS 226 course into an online course. This will allow the ECE/CFE Dept to continue to make progress toward the goal of increasing enrollment and expanding access to this program for a wide range of students.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This will allow ECE/CFE to continue to make progress toward the department's productivity and efficiency plans as well as toward the goal of increasing enrollment and expanding access to the ECE program for a wide range of students, as stated in the previously submitted Unit Plan.

Describe the resources needed:

Curriculum Development funds

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

The HDFS 226 curriculum will be revised by fall 2010 and will be ready to go through the review/approval/signature process.

Department Priority:

2

Unit Resources:

0

Funding Request: Carl Perkins

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

HDFS 226
Pamela DuVall
current lecture class curriculum has been approved

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

HDFS 226:

- instructional goals, objectives, syllabi, outlines
- quiz, presentation &/or demonstration materials

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

HDFS 226:
Work will be completed during July, August, September 2010

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

This course will continue the following ECE goals:

- Implementing ECE curriculum redesign strategies to recruit students and increase retention.
- Streamline and improve delivery of ECE credit classes

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

HDFS 226: Converting this course to an online version will match the department's values and goals... it will be of great value to the program and students, adding an important level of diversity and a range of access.

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

HDFS 226: An online version of HDFS 226 could be offered each term and would serve 30-40 students per term

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

HDFS 226: Students who work or are not able to come to campus regularly would benefit from having online access to this course

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

HDFS 226: An online course would expand access to students with disabilities, working students, students who live outside of Lane County, and a wide range of others.

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

HDFS 226: reduced paper use will improve the college's sustainability practices

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

HDFS 226: Distance/distributed learning will be directly increased by converting this class to an online course.

Hours requested for Curriculum Development funding:

    Please enter the amount of one of the following:

- **100 hours maximum for new development.**
- **70 hours maximum for course revision**
- **50 hours for 3-4 credit conversion**
- **other (use if multiple courses addressed in one initiative**

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

70

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Explanation of effect of partial funding:

Funding Request: Technology Fee