

Cont Ed 2010-11

Online Pathology Class

Summary:

Curriculum Development for online classes for the pre-licensing requirement for Health Science Classes

Description

The Oregon Board of Massage Therapists is currently considering online classes for the Pre licensing requirement of 200 hours of Health Science classes. Lane's Massage Program would like to request 40 hours of curriculum development money to develop a 40 hour on-line Pathology class. This online class would enable Lane to offer hybrid classes (online/classroom hours) in Pathology. This class could be offered to students taking Lane's massage program but also to people coming to Oregon already licensed in another state but needing additional health science hours to be licensed in Oregon. The development of this online class would put Lane in the fore front of all other massage schools in the state in offering online massage pre-license health science classes.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This would increase enrollment

Describe the resources needed:

Carl Perkins Curriculum Development (CD) funds for 40 hours of curriculum development.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Successful completion of this online class would enable students to complete the necessary contact hours in Pathology to set for the Oregon Board of Massage Therapists practical and written exams. Passage of the exams would be a result. This online class would have quizzes and a final exam and would be graded with a Pass/No Pass grade

Department Priority:

1

Unit Resources:

Department equipment would be available for development and department funds of 1500.00 would be available.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

Online Pathology Class

Wendy Loren and Lawrence Birch

No this course is not in the curriculum approval process

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

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The materials for this course would be developed upon approval of curriculum development monies

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

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Begin development of the class Summer 2010 to be in the 2011-2012 catalog to be offered Summer term 2011

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

Increase enrollment

Increase accessibility to classes

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

Online Pathology class

the development of this class could help the attrition rate in the massage program which in turn would increase the enrollment in the classes in the massage program which would benefit all of the massage program instructors

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

Online Pathology Class

25-30 students each term

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

Online Pathology Class

Students would have more flexibility in taking the class

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

Online Pathology Class

Class would be more accessible to students who may be unable to take a traditional classroom class

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

Online Pathology Class

Reduction in transportation costs for instructor and students

Reduction in printing materials costs

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

Online Pathology Class

Students would be able to take this class alone as a online class or it could be used as a hybrid class with some classroom hours.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- **100 hours maximum for new development.**
- **70 hours maximum for course revision**
- **50 hours for 3-4 credit conversion**
- **other (use if multiple courses addressed in one initiative**

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

40 hours

Can this initiative be partially funded?

Yes

Partially funded curriculum development HOURS requested:

20 hours

Explanation of effect of partial funding:

Since the remaining funding would come from department funds, receiving this funding would help the department's budget

Funding Request: Technology Fee