ALS 2010-11

Determine role of online/hybrid classes in ALS, create & begin implementation plan

Summary:

Summary: Determine role of online and hybrid classes in ALS and create implementation plan. Fund curriculum development to offer online and/or hybrid sections of EL115: Effective Learning.

Description

Develop curriculum to offer online and/or hybrid sections of EL115:Effective Learning. Form a faculty committee to review ALS course offerings and determine prioritization for hybrid and online sections of other courses. Develop a process for faculty members to offer hybrid and online sections. Write initiatives annually for curriculum development funding to convert some sections of other courses to online and/or hybrid format.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

The purposes of this initiative are to:

- provide curriculum development funding to create an online and/or hybrid version of EL115: Effective Learning.
- develop a systematic plan to increase ALS hybrid and online offerings.

In 2010-2011, ALS offered 8 sections of Math 10 in a hybrid format and 2 sections in an online format, which was an initiative last year. The purpose of this initiative is to continue this achievement by increasing and/or initiating hybrid/online offerings for other ALS courses.

Describe the resources needed:

70 curriculum development hours

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

As a direct result of this initiative ALS will begin to offer hybrid and/or online EL115: Effective learning sections. In addition, ALS will have a prioritized list and departmental process for developing online/hybrid sections for other ALS course offerings.

Department Priority:

Unit Resources:

Funding Request: Carl Perkins

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

EL115

James Fenton ? Jared Westover?

EL115 has been through the curriculum approval process.

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

Materials to be created include but are not limited to: high-quality online assignments, online presentations of content, online quizzes and other assessments, online activities to promote student engagement and success.

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

EL115: Spring 2011 -early Summer 2011 – begin curriculum development work
  Late Summer 2011 – finalize online/hybrid options
  Fall 2011 – begin offering hybrid/online options

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

1. This curriculum development work meets the department goal of increasing online/hybrid offerings for improved access for students and to maximize use of classroom space..
2. This work will significantly increase the use of technology by ALS faculty and will integrate technology in instruction.
3. This work will introduce learners to online/hybrid formats to expand their options and success in future coursework.

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

EL115: Effective Learning

This curriculum development project is extremely valuable to other faculty members. EL115 has been one of the core courses offered by ALS. The curriculum developed will serve as a model for other instructors of EL115 as well as a model for online/hybrid options for other ALS courses.

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

In 2009-10, 799 students registered for the 3-credit Effective Learning class. ALS offered 26 sections of Effective Learning, 1 section of EL115E (for non-native English speakers), 2 sections of EL115H and 2 sections of EL115T (Women in Transition). In addition, 2 sections are offered in Cottage Grove and those numbers are not included in ALS FTE. A lack of classroom space impacts the number of sections that can be offered. Hybrid and online sections would reduce classroom hours while increasing access for students who can't come to campus three hours per week at the times classes are offered.

If one online/hybrid section could be offered per term and curriculum development for this course will impact a minimum of 132 students per year .

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

EL115: Effective Learning

Students will have more options for enrolling in EL115. Some students prefer the format of hybrid/online courses, and some students can only enroll in hybrid/online courses for a variety of reasons. These students have not been served by ALS and will be as a result of this project.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

EL115: Effective Learning

By offering hybrid/online sections of EL115, ALS will meet a broader range of students learning styles. One section of EL115 is specifically designed and tailored to meeet the needs of non-native English speakers and international students.

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

EL115: Effective Learning
By offering hybrid/online sections of EL115, less printed material will be required and use of costly and unsustainable overhead projector transparencies will be reduced.

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:
- **100 hours maximum for new development.**
- **70 hours maximum for course revision**
- **50 hours for 3-4 credit conversion**
- **other (use if multiple courses addressed in one initiative**

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

70

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Explanation of effect of partial funding:

Funding Request: Technology Fee