

ABSE 2010-11

Career Pathways Coordinator

Summary:

This request is for gap funding for a Career Pathways Coordinator position to enable the college to continue to improve and expand its career pathways efforts and successes.

Description

Lane has received funding from the Department of Community College and Workforce Development for the last several years to develop short term career pathways certificates in career technical certificate and degree programs. Currently the college has 19 approved certificate programs and is in the process of developing several more during the next academic year. Lane Community College has been awarded a contract with the Department of Community College and Workforce Development for 9/2009-6/2011. In addition the college has committed \$35,516 match from its 2007-2009 Community College Strategic Fund Reimbursement to be used during the 2009- 2010 academic year that will be discontinued after July 1, 2010. The department is requesting Carl Perkins funding to fill a gap for the position from July 1, 2010 to June 30, 2011 when the funding level will drop from 1.0 to .65

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

The request will build upon the college's previous successful career pathways efforts in many ways. The goal of the state's career pathways initiative is to increase the number of Oregonians with certificates, credentials and degrees. Short term and Less Than One Year LYcertificates greatly benefit dislocated workers, unemployed, incumbent workers and career changers by providing certificates and degrees for occupations for the 21st Century in a structure and format that allows for stopping out and returning to school as circumstances change for students. The ways that efforts in the 2010-2011 academic year will build upon previous efforts will be 1)to complete and get approved five or more career pathways certificate programs, 2)to offer Oregon

Pathways to Adult Basic Skills (OPABS) classes that assist ABSE and ESL student to transition to credit post secondary and employment, 3) to integrate more fully career pathways into college support service processes and the Workforce Network centers, and 4)to continue to align CTE high school and postsecondary course work by developing Plans of Study templates using the Career Pathways Roadmap webtool, articulation agreements and curriculum development.

Describe the resources needed:

I. The Carl Perkins funding needed is to fund up to 35% of a Project Coordinator for July 1, 2010 to June 30, 2011 Level 14, Step 6. The funding request is \$15,000 that will bring the position up to 1.0.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

I. 150 students will complete any of the 19 plus career pathways certificate programs or statewide Basic Manufacturing Certificate program by June 30, 2011.

II. 100 students will complete the Oregon Pathways to Adult Basic Skills Program (OPABS) courses by June 30, 2011 and 35 of these students will transition to post secondary credit programs.

III. With improved systems for using the career pathways webtool, at least 15 advisors and counselors will use career pathways as an advising strategy.

IV. Career Pathways will be integrated into the Workforce Network and at least 10 career and employment advisors will be using career pathways as an advising tool.

V. 4 Plans of Study Templates (POST) for LCC and area high schools in Automotive, Business and Management, Culinary Arts and Graphic Design will be developed.

Department Priority:

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Unit Resources:

The college will provide an office, phone, desk, and computer. The state grant will cover travel, materials and services, and 5% indirect administration.

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

No

If request is for personnel, will funds be used to replace an existing position?

No

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

By funding this position it provides for the continued coordination, alignment of curriculum, assessment, and student success for students enrolled in Career Pathways Certificate programs. Short term career pathways certificates are embedded into longer term CTE certificate or degree programs. Students enrolled have access to college support resources that help students to sustain and achieve academic success. In addition, the OPABS math and writing courses offered in ABSE are contextualized for broad career technical areas and help students to not only be exposed to applied technical areas but also increases their math and writing skills so they have the foundational skills needed to succeed in career technical programs. Often students who complete these programs are able to place directly into college level course work and by-pass developmental education classes entirely. The position will also collaborate with high schools to align CTE high schools and postsecondary coursework as well as develop Plan of Study templates using the Career Pathway Roadmap webtool. By ensuring students from local high school have strong skills when they leave high school, they will achieve the technical skills needed for success in career technical areas.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

Funding this position will provided needed resources to continue to develop innovative strategies to retain and progress students in career technical programs. Short term certificate programs allow students to stop out for a term or longer and return at a place where they continue to make progress toward a longer term degree.

EQUIPMENT \$

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

MATERIALS & SUPPLIES \$

CURRICULUM DEVELOPMENT (Hours)

PART-TIME FACULTY \$

TIMESHEET STAFF \$

15000

TRAVEL \$

Can this initiative be partially funded?

Yes

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

12000

(TS) Explanation of effect of partial funding:

Funding will fill a gap that exists when the state funding level drops during the 2010-2011 academic year.

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee