Initiative Report for Women's Prgm 2009-10

Encontrando Su Poder: Finding Your Power Spanish Leadership Class for the Women's Center Transiciones and Multicultural Center Multigenerational and Gender Program

Summary:

This initiative proposes to develop the a third class, that is a hybrid in Spanish, for the existing Women's Program(WP) Transiciones program that serves as a retention program for Lane's Spanish Speaking population. This class would facilitate a collaboration with the Multicultural Center (MCC) in creating a multigenerational program for Spanish speaking communities at Lane Community College.

Description

This initiative will create a curriculum for a hybrid format that would serve students who have finished Transiciones core classes (Transiciones and College Success in Spanish), the MCC's Puertas Abiertas Summer Academy participants (both youth and parents), and English as a Second Language students. This class would be the second stepping stone for students who are coming from the Puertas Program and ESL Program. We are requesting curriculum development money for the development of this course as a hybrid 2 credit and non-credit option so that students who have earned entry into LCC may take the course as a credit option and those who are starting off may take the course as a non-credit option. The class will encourage student leadership and retention by discussing issues that minority populations face when entering into higher education and strategies for success based on anti-oppression work.

NOTE: this is a co-sponsored initiative with the Multicultural Center. See their initiative, priority 1 for details.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. **How does it continue the achievement of those goals?**
2. **If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. **How does it continue the achievement of these plans?**
2. **If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

see MCC 1

Describe the resources needed:

see MCC 1

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

see MCC 1

Department Priority:

2

Unit Resources:

Part time Transciones faculty will collaborate with MCC faculty to develop curriculum.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

College Success: Encontrando Su Poder: Finding Your Power

Judith Castro and Jim Garcia

College Success and Transciones have each been through the curriculum approval process. This class would focus on spanish speaking students.

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

see MCC 1

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

see MCC 1

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

see MCC 1

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- **100 hours maximum for new development.**
- **70 hours maximum for course revision**
- **50 hours for 3-4 credit conversion**
- **other (use if multiple courses addressed in one initiative**

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

100

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Explanation of effect of partial funding:

Funding Request: Technology Fee