

Worked with community partner Experience Works, Churchill High School, and Lane's Work Study and Learn and Earn student employment programs to provide training and job skill development opportunities for interns and students. Three Experience Works interns were trained in computer support and four in customer service; one Churchill High School intern trained in bilingual customer service during winter term; and eight work study and three learn and earn students gained on-the-job training in customer service.

Strategic Direction

- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Recognize the need for training "front-line" student support such as tutors and lab aides.
- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Facilitate more integrated and connected educational opportunities.

Student Affairs Plan Goals

- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.
- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.
- Ensure success-oriented systems and experiences.
- Enhance the Lane workforce to best promote student success.
- Create a Welcoming, Inclusive, and Responsive Environment.

College Council Priorities