

Initiative Report for WF Dev 2009-10

Further the Efforts of Career Pathways

Summary:

Fund 1.0 FTE of Career Pathways Coordinator position to coordinate, develop, and promote all Career Pathways related activities at Lane, work in partnership with Lane ESD to meet Carl Perkins Program of Study requirements in secondary and post-secondary education, and lead Guided Studies orientation sessions in ABSE.

Description

CAREER PATHWAYS

Career Pathways is a state-wide initiative focused on developing a well-educated work force in occupations of high demand and high wages by:

- *increasing the number of Oregonians entering post-secondary education prepared for college-level work
- *increasing the number of Oregonians who attain degrees, certificates and other credentials
- *increasing entry into employment and furthering education in fields of economic importance to localities and the state
- *increasing wage gains over time for graduates.

The Career Pathways Coordinator is responsible for overseeing Career Pathways efforts that are underway, including the development of Career Pathway roadmaps for all career technical programs at Lane, ODE sustainability grant, CCWD Career Pathways Training and Technical Assistance grant,

CARL PERKINS PROGRAM OF STUDY

In partnership with Lane ESD, Lane Community College is assisting high school teachers meet Carl Perkins Program of Study requirements. Each year, three content areas are selected for Program of Study development. Lane ESD's Regional Coordinator and Lane's Career Pathways Coordinator meet with the content area teachers over three all-day work sessions to assist the teachers, high schools, school districts, and community college in meeting Carl Perkins requirements and preparing mandated program applications for State approval.

The Career Pathways Coordinator is responsible for leading Guided Studies orientation sessions, meeting with students, whose reading scores are not high enough on the college placement test to take credit classes at Lane. Students are encouraged to take non-credit, non-graded, free Core College Connections classes in ABSE to further develop their reading, writing, and math skills. This prepares them for success in college level studies and sets them on their career path.

The Career Pathways Coordinator was hired on January 1, 2008, through a grant from CCWD which expires on June 30, 2009. If the State does not continue to funding this position, it is proposed that the position be funded through Carl Perkins.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

The department did not submit an initiative last year in the Unit Plan because a grant from Community College and Workforce Development (CCWD) funded the Career Pathways activities. However the Career Pathways activities accomplished clearly link to Carl Perkins efforts across the college and high school transitions.

Describe the resources needed:

Funding for a 1.0 Contracted Classified Project Coordinator Position for 12 months.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

CAREER PATHWAYS

- Create two additional career pathway certificates of completion.
- Develop Career Pathway roadmaps for all career technical programs and

maintained on an annual basis.

- Increase the number of graduates with a career pathway certificate of completion through promotion and website development.

- Increase the number of graduates in high demand, high wage occupations.

CARL PERKINS PROGRAM OF STUDY

- Continue partnership with Lane ESD, assisting high schools in 2-3 content areas each year to meet Carl Perkins program of study requirements.
- Move into Phase II of development of Program of Study Web Tool.

GUIDED STUDIES

- The department is working with IRAP to set up a system to track students who enter ABSE classes and transition to credit classes.

Department Priority:

1

Unit Resources:

Administrative support, office space, computer, phone, materials and supplies.

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

No

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

Career Pathway Roadmap Web Tool makes career technical program information and current employment opportunities easily accessible to students and would likely increase their awareness and enrollment in career technical programs at Lane.

High school students, transitioning from secondary to post-secondary education, with knowledge of their career path options and courses they can take for dual credit makes for a focused plan of action and successful college experience.

Guiding students with low reading placement scores to Core College and other non-credit courses in ABSE strengthens their reading, writing, and math skills, preparing them for success in college.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

The Career Pathways initiative provides students with opportunities to "chunk" out a portion of their education, earn a Career Pathways certificate of completion, enter the workforce to gain employment experience, and return to school when ready to continue working toward a one-year certificate or two-year degree. The Career Pathways credential supports a student's employability and knowing what coursework is remaining to earn a certificate or degree supports continued education.

EQUIPMENT \$

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

MATERIALS & SUPPLIES \$

CURRICULUM DEVELOPMENT (Hours)

PART-TIME FACULTY \$

TIMESHEET STAFF \$

48896

TRAVEL \$

Can this initiative be partially funded?

No

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee