

TUTORING - Documented student success and satisfaction documented during Spring 2008.

CCSSE results from survey given spring 2008 found that the mean score of student satisfaction with peer or other tutoring was significantly higher (.28) at LCC than both the other large colleges and the 08 CCSSE cohort.

Students surveyed in tutor centers spring 2008 reported that grades improved dramatically due to using tutors.

15% of those surveyed expected a grade of A or B before tutoring.

81% of those surveyed expected A's and B's after tutoring.

Likewise 15% expected a D or F before tutoring.

1% expected the same after tutoring.

The goal is to maintain student satisfaction and grade improvement.

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.
- Commit to a culture of assessment of programs, services and learning.

Learning Plan Goals

- Assess how well the college serves diverse communities of learners such as ESL students who have recently moved to main campus.
- Make all learning spaces safe for all students and staff.
- Enhance student success and retention

Student Affairs Plan Goals

- Ensure success-oriented systems and experiences.
- Create a Welcoming, Inclusive, and Responsive Environment.
- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.

College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention