

TUTORING - Completed requirements to achieve/earn all three levels of College Reading and Learning Association certification.

The third and final course, CRLA Master level, has been created and approved by both College Reading and Learning Association and Lane's curriculum committee. The goal is to implement the course in 2009 - 2010.

### **Strategic Direction**

- Promote professional growth and provide increased development opportunities for staff both within and outside the College.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

### **Learning Plan Goals**

- Support connected learning through inter-disciplinary and collaborative learning strategies.
- Curriculum enhancement.
- Enhance student success and retention

### **Student Affairs Plan Goals**

- Facilitate effective transitions through college policies, practices, and programs that are intentional and aligned with the college's vision mission, and values.
- Enhance the Lane workforce to best promote student success.
- Develop policies and practices to increase student persistence.

### **College Council Priorities**

- 1.b. Enrollment Management: Recruitment and Retention