

Initiative Report for Social Science 2009-10

Speakers Program

Summary:

This will increase Lane's visibility to the community and enhance the students' learning experience by improving communication and cultural awareness.

Description

This initiative is aimed at increasing Lane's visibility in the community and bringing community and national experts onto the campus. Speakers and symposia will be scheduled to take advantage of local experts and better connect Lane with the local community. Some events might be directed to students on campus while others would be advertised in the community-at-large. Speakers and topics would be related to Social Science disciplines and programs. Many of the events would be of an interdisciplinary nature.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This initiative was proposed last year, but not funded.

The initiative is to increase Lane's visibility in the community and students' and the community members' knowledge and appreciation of issues addressed by Social Science disciplines.

By offering students and the community different types of opportunities to learn about various aspects of the social sciences, this initiative reflects the department's goals of helping students and community members communicate effectively, think critically and solve problems creatively. The program would also help to stimulate interest in Social Science course content.

Describe the resources needed:

Funding is needed to pay speaker honorariums and for materials and supplies to promote the events and to pay for rental space when necessary (e.g. in Center for Meeting and Learning or Performing Arts).

Staffing

- Honorariums (\$1800)

Materials & Supplies

- Promotional Materials (\$200)
- Rental Space (\$500)

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

This initiative will:

- Expose students to Social Science disciplines and encourage further exploration
- Enrich and compliment subject matter in taught in Social Science courses
- Promoting a better understanding of self, society and the environment.
- Prepares students for life in a global community.
- Cultivating habit of mind and heart essential to lifelong learning
- Improve communication, critical thinking and problem solving abilities
- Increase cultural competence

Measures:

- Survey data regarding the outcome above.

Department Priority:

11

Unit Resources:**Funding Request: Carl Perkins**

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

No

If request is for personnel, will funds be used to replace an existing position?

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

EQUIPMENT \$

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

MATERIALS & SUPPLIES \$

CURRICULUM DEVELOPMENT (Hours)

PART-TIME FACULTY \$

TIMESHEET STAFF \$

TRAVEL \$

Can this initiative be partially funded?

No

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.
6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.
7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.
8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.
9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.
10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- 100 hours maximum for new development.
- 70 hours maximum for course revision
- 50 hours for 3-4 credit conversion
- other (use if multiple courses addressed in one initiative)

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Explanation of effect of partial funding:

Funding Request: Technology Fee

1. Category of request

- Maintain existing technology

- Increase student access to technology
- New technology

Please type in the category of the request in the field below.

2. Campus location

- Main Campus
- Downtown Center
- Florence
- Cottage Grove
- CLC (list specific locations)

Please type in the location of the request in the field below.

3. Names of the person(s) with more information (if needed):

4a. Budget ORGN

4b. Budget PROG

5. How many students will benefit per year?

6. Describe the benefit?

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

STAFFING \$

INSTALLATION \$

LICENSING \$

Can this initiative be partially funded?

No

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

STAFFING \$

(S) Explanation of effect of partial funding:

INSTALLATION \$

(I) Explanation of effect of partial funding:

LICENSING \$

(L) Explanation of effect of partial funding: