

# **Initiative Report for Social Science 2009-10**

## **Mental Health Associate**

### **Summary:**

Development of a curriculum and Mental Health Certificate within the Human Services Program that would prepare students to work in the mental health field.

### **Description**

A new 300 plus bed mental health hospital is being built in Junction City. This facility will require staffing. Additionally, there are a number of local agencies that provide residential and case management services to persons with mental illnesses and these programs will likely increase as patients get released back into Lane County for community services and support to prevent further hospitalization. The intent of this initiative is to work with the state mental health Division and other community college faculty to develop a state-wide curriculum for mental health associates.

### **Questions and Answers**

**How is the initiative linked to the Unit Plans most recently submitted?**

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

**How is this initiative linked to the efficiencies and productivities plans you had last year?**

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This initiative is not linked directly to last years initiative. It is related to providing educational experiences that prepare students for new careers in human services.

### **Describe the resources needed:**

This initiative is requesting curriculum development funding from Carl Perkins to support the development of a new concentration area and certificate in mental health. There is a state behavioral health workforce development committee that is currently assessing the competencies required for workers at this level. Curriculum development funds will be used for this program development and also to develop the classes once the competencies are identified.

## **Curriculum Development**

- 300 hours of curriculum development to develop 3 classes (HS Diagnosis and Treatment: Clinical Disorders, HS Intervention I: Illness Management and Recovery, HS Intervention II: Illness Management and Recovery)
- 100 hours of curriculum development to work with the state to determine the subset of content that Lane should be teaching and the developing of the certificate to add to the Human Services program.

***Funding:*** Carl Perkins

## **Travel**

- 3 trips to Salem (\$245 mileage and meals)
- 3 trips to Portland (\$365 mileage and meals)

***Funding:*** Carl Perkins

**What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.**

## **Program Development**

- In coordination with the State Mental Health Division, the state behavioral health workforce development committee, and other community colleges, develop a standardized curriculum to meet the needs of state and local mental health agencies and the state hospital.
- Work with the Lane County Mental Health Division to delineate a career path and requirements for students to become certified as a Qualified Mental Health Associate.

## **Curriculum Development**

- Develop three courses to be delivered in 2010-2011 that reflect the competencies identified by the State Mental Health Division.

**Department Priority:**

5

**Unit Resources:**

**Funding Request: Carl Perkins**

**Is this a Career & Technical Education program approved by the state and offered through Lane for credit?**

Yes

**If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?**

Yes

**Do you have an advisory committee that meets 2-3 times per year?**

Yes

**If request is for personnel, will funds be used to replace an existing position?**

**How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?**

Students will be required to earn a 'C' or higher in all program courses. Students will be encouraged to access the assistance and resource available to them on campus.

**How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?**

This initiative will expand the career options and number of students in the Human Services AAS degree program. Additionally, students who have already completed a degree will be able to take classes that will facilitate their eligibility to become a certified Qualified Mental Health Associate.

**EQUIPMENT \$**

**COMPUTER HARDWARE \$**

**COMPUTER SOFTWARE \$**

**MATERIALS & SUPPLIES \$**

**CURRICULUM DEVELOPMENT (Hours)**

400

**PART-TIME FACULTY \$**

**TIMESHEET STAFF \$**

**TRAVEL \$**

610

**Can this initiative be partially funded?**

No

**EQUIPMENT \$**

**(E) Explanation of effect of partial funding:**

**COMPUTER HARDWARE \$**

**(CH) Explanation of effect of partial funding:**

**COMPUTER SOFTWARE \$**

**(CS) Explanation of effect of partial funding:**

**MATERIALS & SUPPLIES \$**

**(MS) Explanation of effect of partial funding:**

**CURRICULUM DEVELOPMENT (HOURS)**

**(CD) Explanation of effect of partial funding:**

**PART-TIME FACULTY \$**

**(PF) Explanation of effect of partial funding:**

**TIMESHEET STAFF \$**

**(TS) Explanation of effect of partial funding:**

**TRAVEL \$**

**(T) Explanation of effect of partial funding:**

**Funding Request: Curriculum Development**

**Funding Request: Technology Fee**