

Supported sustainability curricula: Energy Management developed initial courses for the Water Conservation Technician AAS degree, which enrolled its first students this Fall. A Science Division work group lead by Claudia Owen identified a sustainability course of study in science and proposed a Sustainability Emphasis Award in Science, pending stakeholder review and approval from the Division. Bert Pooth will develop a sustainability-themed biology emphasis course, supported by curriculum development funding. Faculty in Chemistry and Energy Management received funding from the Meyer Fund for a Sustainable Environment, in partnership with UO, to develop Green Chemistry labs for General Chemistry and develop GIS modules and mini-courses for Water Conservation and water resources. All of this work supports the college sustainability value.

Strategic Direction

- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
- Commit to a culture of assessment of programs, services and learning.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Facilitate more integrated and connected educational opportunities.
- Curriculum enhancement.

Student Affairs Plan Goals

- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.
- Develop and promote a seamless transition for students from Lane to four-year institutions of higher education, maximizing their chances for success and enhancing their personal, social, and academic growth.
- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.

College Council Priorities

- 5.4 Instructional Redesign: Grants
- 4.2 Responding to unit plans/council plans: Curriculum Development
- 4.1 Responding to unit plans/council plans: Innovation
- 1.e. Enrollment Management: Increase Credit Enrollment Level

- 1.c. Enrollment Management: Workforce Development