

Supported student retention and success: Student use of the Science Resource Center continued to grow exponentially. SRC staff and the SRC coordinator, Star Glass, served 1,150 students last year, compared to 780 in 06-07 (numbers represent only those who signed in) and generated about 27 FTE, nearly half of all tutoring FTE at the college, compared to 18.35 FTE in 06-07. The SRC also provided testing services to students, administering about 700 tests per term. Faculty members wrote numerous letters of recommendation for program admittance and scholarships, supporting the academic careers of our students. New SI courses also supported student retention and success in general chemistry and BioBonds.

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Facilitate more integrated and connected educational opportunities.
- Enhance student success and retention
- Address the need for direct student support from faculty and staff as a crucial element of the learning environment

Student Affairs Plan Goals

- Ensure success-oriented systems and experiences.
- Develop policies and practices to increase student persistence.
- Create a Welcoming, Inclusive, and Responsive Environment.

College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention