

Provided student research opportunities: A Physics faculty member oversaw Lane's participation in the NSF-funded UCORE program, in which Lane students engage in paid summer research opportunities at UO and then return and catalyze interest in physical science at Lane for which they continue to be supported through UCORE.

### **Strategic Direction**

- Build organizational capacity and systems to support student success and effective operations.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

### **Learning Plan Goals**

- Enhance student transitions at all levels.
- Enhance student success and retention
- Address the need for direct student support from faculty and staff as a crucial element of the learning environment

### **Student Affairs Plan Goals**

- Develop and promote a seamless transition for students from Lane to four-year institutions of higher education, maximizing their chances for success and enhancing their personal, social, and academic growth.
- Facilitate effective transitions through college policies, practices, and programs that are intentional and aligned with the college's vision mission, and values.
- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.
- Ensure success-oriented systems and experiences.
- Develop policies and practices to increase student persistence.

### **College Council Priorities**

- 1.f. Enrollment Management: Partnerships with 4-year Colleges and Universities
- 1.e. Enrollment Management: Increase Credit Enrollment Level
- 1.b. Enrollment Management: Recruitment and Retention