DATA ELEMENTS FOR STUDENT
AFFAIRS/STUDENT LEARNING

__Enhances Student Engagement__	05/06	06/07	07/08
Number of service contacts			
Student Life & Leadership Dev.	**50-100/day**	**>100/day**	**150-200/day**
ASLCC Legal Services	**200/term**	**200/term**	**200/term**
ASLCC Senate and related activities (including clubs & organizations)			
NOTE: only Student Life & Leadership Dev receives General Fund budget			**150-200/term**
.			
Number of unduplicated participants			
Demographics of individuals served			
Other evidence of enhancing engagement			
Narrative			
__Enhances Student Learning__			
Enhances one of the five CCSSE Benchmarks			
(Active & Collaborative Learning, Student Effort, Faculty/Staff and Student Interactions, Academic Challenge, Support for Learners)			see narrative
Enhanced student persistence	see narrative	see narrative	see narrative
Other learning enhancement data			see narrative
__Enhances Student Satisfaction__			

ACT student satisfaction data			
CCSSE satisfaction data			
Other evidence of enhancing satisfaction			

Narrative

Additional Comments/Clarifications to Student Services data elements

1. **Unit Effectiveness**
   a. **Engagement**
      - The Student Life and Leadership Development department and its related programs are one of the primary means for students to identify "home bases" in which to feel comfortable, seek help, develop leadership skills and initiate programming to meet their needs. Student Life and Leadership Development programs provide hands-on experiences to complement theoretical and philosophical class work in many areas, e.g. business, computers, communications, etc.
      - **Contribution to Student Success:** Many students come to Lane with no previous college experience, or have been out of the education system for some time, and with limited experiences with peers from other countries, cultures or lifestyles. Programs and services offered through SLLD provide students with the resources to help them hurdle these potential barriers. Services and activities help the students feel.
      - **SLLD staff infuse cultural competency into learning experiences and programs and events sponsored by SLLD are one of the primary way for students to initiate and participate in diverse learning experiences**.
      - **SLLD/MCC staff provide opportunities to engage in bicultural leadership development and multi-cultural understandings**

   b. **Learning**
      - The SLLD department supports learning opportunities for students beyond traditional place and time boundaries. Involvement in Student Life and Leadership Development programs, clubs and ASLCC provide students with opportunities to gain life skills in programming, budgeting, leadership and group dynamics and to apply classroom theories and skills to actual situations.
      - Department staff provide leadership training workshops and special programs to students and community groups and serve as advisors to student clubs and organizations.
      - SLLD staff are active in being resources on diversity to staff

   c. **Satisfaction**
      - Program and event evaluations from students repeatedly indicated that the skills, connections and experiences gained through their involvement in SLLD programs at Lane enhanced their overall experience and often helped keep them in school.

	05/06	06/07	07/08
Unit Efficiency			
Faculty/Staff to student ratios relative to benchmarks			
Demand/capacity analysis			
(i.e. waitlists, complaints about access, etc.)			
Total general fund budget			$169,353 (operating budget is only $7,530)
Budget from other sources			
ASLCC budget for clubs, operations, legal services is)			$226,560
Other evidence of efficient use of resources			
Narrative	GF budget is for 1.5 staff FTE plus minimal operating expenses. ASLCC budget is from student fees and restricted to specific programs.		
Unit Essentialness			
Essential to completing a business process with students			
Essential to an effective educational experience	Per accreditation standard 3 -see narrative	Per accreditation standard 3 -see narrative	Per accreditation standard 3 -see narrative
Legally mandated			
Other evidence of essential service	Per accreditation standard 3 -see narrative	Per accreditation standard 3 -see narrative	Per accreditation standard 3 -see narrative

Comments/Clarifications to Student Services data elements

2. **Unit Effectiveness**
    a. **Engagement**

1. The Student Life and Leadership Development department and its related programs are one of the primary means for students to identify "home bases" in which to feel comfortable, seek help, develop leadership skills and initiate programming to meet their needs. Student Life and Leadership Development programs provide hands-on experiences to complement theoretical and philosophical class work in many areas, e.g. business, computers, communications, etc.

2. **Contribution to Student Success:** Many students come to Lane with no previous college experience, or have been out of the education system for some time, and with limited experiences with peers from other countries, cultures or lifestyles. In addition, International students are faced with a new lifestyle, new town, new teaching styles, new language and no friends or family. Programs and services offered through SLLD provide students with the resources to help them hurdle these potential barriers. Services and activities help the students feel.

b. **Learning**

1. The department supports learning opportunities for students beyond traditional place and time boundaries. Involvement in Student Life and Leadership Development programs, clubs and ASLCC provide students with opportunities to gain life skills in programming, budgeting, leadership and group dynamics and to apply classroom theories and skills to actual situations.

2. *SLLD staff provide a social justice leadership learning environment.*

3. Department staff provide leadership training workshops and special programs to students and community groups and serve as advisors to student clubs and organizations, and are a primary resource for identifying and accessing low cost child care for students.

4. *SLLD staff are active in being resources on diversity to staff*

c. **Satisfaction**
Program and event evaluations from students repeatedly indicated that the skills, connections and experiences gained through their involvement in SLLD programs at Lane enhanced their overall experience and often helped keep them in school.

3. **Unit Efficiency**
Department/Programs/Services
Note: Only 1.5 FTE staff are paid through the general fund budget and the general fund budget for M&S is less than $8,000 total for SLLD operating expenses, all other staff and program expenses are on grant or student fee support.

The Student Life and Leadership Development Department includes the following areas: *ASLCC, ASLCC Legal Services, Student Clubs and Organizations, graduation. In addition the Associate Dean position also has administrative responsibilities for the Multicultural Center, Rites of Passage, Women's Program, Native American Student Program, African American Student Program, Latino(a) Student Program, Longhouse funding and program development.*. Student Life and Leadership Development staff also plan and conduct: *Fall Welcome Week, community Martin Luther King Day Celebration, and Graduation.* **Oregon Diversity Institute, Infórmate, Prepárate, Edúcate para el colegio/Inform Yourself, Prepare Yourself, Educate Yourself for College, a college awareness enrichment program for Latino middle and high school students and their families in the Springfield Public School district. International Human Rights day Celebration Cesar Chavez Celebration-Springfield**

- **Multicultural Center:** The MCC provides a place for students, staff and community members to meet, connect, network and supports student academic and cultural activities. The Multicultural Center provides hands-on experiences to complement theoretical and philosophical class work in many areas. In addition, the Multicultural Center staff provide **bicultural** leadership and culturally specific training and workshops to college staff and to community groups. The Multicultural Center staff work closely with area organizations, businesses and other educational institutions to provide programs, assist students and provide referrals. The Multicultural Center addresses the needs of students of color and also provides a valuable resource to the entire college community. **Spanish –speaking staff /student workers are available.** All students are welcome in the Center.

- **Rites of Passage**: The Rites of Passage Summer Academy at Lane Community college is a collection of four cultural immersion/leadership programs designed to provide high school and middle school students of color in Lane county with education specific to their ethnic heritage. The four programs include: African American Rites of Passage, Asian/Asian American Rites of Passage, Umista Native American Rites of Passage and Puertas Abiertas Latino/Latina Rites of Passage. These four programs have been developed to provide students of these ethnic groups with the cultural tools necessary for positive self-image and self-esteem.

- **Native American Student Program:** the Native American Student Program has increased the enrollment of Native American students to almost 300 per term and has established contacts with various tribal representatives that will have long-term impacts in a variety of training and education programs at the college. For example, the Native American Student Program has worked closely with the Drug and Alcohol Prevention Counselor Training program to establish a support group for Native American students on campus. This group is a vital recruitment and retention tool and also may soon receive financial support from Tribal education representatives to further expand services.

- **ASLCC***:* The Associated Students of Lane Community College (ASLCC) is comprised of all credit students at the main campus who are currently enrolled and have paid the mandatory student fees. The ASLCC Senate is the representative body for students. Yearly, elections are held to choose who will represent ASLCC members in student government. The elected positions in student government are the President, Vice President, Treasurer, Multicultural Coordinator, and 10 Senators-at-large. The purpose of ASLCC is to represent student interests and concerns and to promote student involvement in all phases of college life. Primary financing for ASLCC comes from mandatory student fees.
- The student government also sponsors student organizations, and provides limited funding for student clubs. **(funded through the Mandatory Student Activity Fee)**

- **ASLCC Legal Services**: Legal advice is free to all students who pay mandatory student fees. A practicing attorney is available 20 hours per week and limited hours during summer term. Appointments may be made during Legal Service Office hours. In addition, the ASLCC attorney assists ASLCC Senate with issues and questions regarding internal ASLCC matters. **(funded through the Mandatory Student Activity Fee)**

- **Student Clubs and Organizations:** Active clubs vary from year to year and represent many student interests on campus. Students are encouraged to organize new clubs and special groups compatible with the spirit of the college community. Students interested in contacting specific clubs can stop by Student Life and Leadership Development and leave a note in the club's mailbox. Groups or individuals interested in forming clubs and organizations should contact the director of Student Activities. **(funded through the Mandatory Student Activity Fee)**

4. **Unit Essentialness**

   The characteristics of Student Life and Leadership Development programs at Lane support the core values of learning, diversity, innovation, collaboration and partnership, integrity, and accessibility and are reflected in the ACUI Ethic statement, CAS standards and in Accreditation standards:

   - The objectives of the programs and services offered through Student Life and Leadership Development are to provide educational, cultural, recreational and social programs that enhance the quality of life for members of the academic community. (ACUI Code of Ethics, 1999)

   - Co-curricular activities and programs are offered that foster the intellectual and personal development of students consistent with the institution's mission. The institution adheres to the spirit and intent of equal opportunity for participation. Co-curricular activities and programs include adaptation for traditionally under-represented students, such as physically disabled, older, evening, part-time, commuter, and where applicable, those at off-campus sites. (Standard 3.D15 Student Services, Accreditation Handbook, 1999).

   - The co-curricular program includes policies and procedures that determine the relationship of the institution with its student activities; identifying needs, evaluating effectiveness, and providing appropriate governance of the program are joint responsibilities of students and the institution. (Standard 3.D16 Student Services, Accreditation Handbook, 1999).

   - The primary goals of the Student Life and Leadership Development department are to provide services and promote programs that are responsive to student developmental needs and to the physical, social, recreational, and continuing education needs of the campus community. (adapted from Council for the Advancement of Standards in Higher Education, CAS College Union Program Standards, 1998).

   Student development theory, research and work done in the areas of student persistence, completion and retention all illustrate the link between students who can identify a "home base", social networks, a sense of belonging or identity and their ability to overcome obstacles and stay in school. Student Life and Leadership Development programs often become a primary source of referral to students who need assistance and provide a way for students to implement skills learned in the classroom.

Other evidence of essential service:

"Students who participate in collaborative learning and educational activities outside the classroom and who interact more with faculty members get better grades, are more satisfied with their education, and are more likely to remain in college. But the gains from those practices are even greater for students from underrepresented racial and ethnic backgrounds, or who come to college less prepared than their peers………... This year's survey found that **student engagement had a "compensatory effect" on grades and students' likelihood of returning for a second year of college, particularly among underserved minority populations and students entering college with lower levels of achievement**. Data indicated that activities such as collaborating with peers on projects inside and outside the classroom helped students overcome previous educational disadvantages." (Wasley, Chronicle of Higher Education, November 17, 2006)

Section III: Unit Planning Goals /Initiatives (by Division)

List 08/09 and 09/10 goals for the division as needed. Please note that you already have 08/09 planning goals/ data from last year, so bring forward as appropriate. Use data elements to inform goals.

Complete this table with faculty/staff input by October 31, 2008 to Anna Kate with a copy to your Executive Dean.

LIST GOAL-------------	ACTIVITIES------------	TIMELINE--------------	BUDGET IMPACT----
1. Work with ASLCC to determine fee adjustments to stabilize budgets for athletics, Longhouse, ASLCC operations and student clubs & orgs.	Work with ASLCC to develop process. Identify needs of all ASLCC programs and prioritize. Submit requests for ballot to Board. Publicize and inform students about election process.	Any fee adjustment recommendations must go to board no later than April 09 board meeting. Elections in May 09 Outcome dependent on board approval at June 09 board meeting. Adjustments, if any, to be implemented for FY 09-10.	Depending on amount of fee adjustment requests and election outcomes, impact could be $24,000 $250,000+.

Section IV: Initiatives - targeted use of the three available funding sources for 2009-10.

How could you use Carl Perkins, Student Technology Fee, Curriculum Development dollars towards initiatives that complete your planning goals (where appropriate). Prioritize by division.

This is a web-based submission and should be completed by January 30th, 2009. Anna Kate will supply instructions.

Timelines:

- ASA (Office of Academic and Student Affairs) will review the requests and provide feedback for the Perkins, Tech Fee and Curriculum Development Committees during the first two weeks in February 2009.

- The Perkins, Tech Fee and Curriculum Development Committees will complete their work between February 16th ad March 16th 2009.