

MTH 265: Engineering Statistics is a new offering here at LCC. The course emerged in response to changes made at OSU to strengthen the engineering program there. The goal was to provide continued adequate preparation for LCC's engineering transfer students who attend OSU as engineering majors. In 2007, Mary Stinnett and Cathy Miner developed the course for Lane, aligning it with the MTh 265 course offered at OSU. The Curriculum Committee gave approval and the course will be offered at LCC for the first time in Winter 2009.

### **Strategic Direction**

- Commit to a culture of assessment of programs, services and learning.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

### **Learning Plan Goals**

- Enhance student transitions at all levels.
- Enhance student success and retention

### **Student Affairs Plan Goals**

- Develop and promote a seamless transition for students from Lane to four-year institutions of higher education, maximizing their chances for success and enhancing their personal, social, and academic growth.
- Facilitate effective transitions through college policies, practices, and programs that are intentional and aligned with the college's vision mission, and values.
- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.

### **College Council Priorities**

- 1.e. Enrollment Management: Increase Credit Enrollment Level