

MTH 060 Beginning Algebra: Multicultural Center was developed in 2006/07 by members of the Retention Task Force led by Michel Kovcholvsky to improve success and retention rates of minority students in mathematics. A section was offered in Winter 2008. The enrollments were light so the section was ultimately opened to all students. Three issues were identified in the piloting process: the need for more effective outreach to increase enrollment; the need to reconsider the class limit for the course model; the value of offering a MTH 020: Math Renewal course of the same type.

Strategic Direction

- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.

Learning Plan Goals

- Address the need for direct student support from faculty and staff as a crucial element of the learning environment
- Enhance student success and retention
- Build capacity to teach curriculum addressing issues of race/class/gender/sexual orientation and other institutionalized systems of inequality.

Student Affairs Plan Goals

- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.
- Create a Welcoming, Inclusive, and Responsive Environment.

College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention