

In 2007-08, the Mathematics Division completed a two-term extension (beyond the extension year) of the \$400,000 FIPSE grant to develop and pilot a more flexible delivery system for the traditional Algebra sequence, titled: "Flexible Sequence Algebra" (FSA). It features an alternate delivery format, which includes modularization, open-entry, open-exit, yet is instructor led. The results were favorable when compared to traditional class offerings. In this continuation year, students who had previously enrolled in FSA were able to return and complete their coursework. This improved the overall success of the program and inspired modifications to existing self-paced courses in our Math Resource Center (MRC). This included a significant restructuring of our online assessment (testing) tool.

Strategic Direction

- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Commit to a culture of assessment of programs, services and learning.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Develop and encourage appropriate assessments to ensure preparedness
- Enhance student success and retention

Student Affairs Plan Goals

- Develop policies and practices to increase student persistence.
- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.

College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention