

Individual Accomplishments

Faculty Publications & Presentations & Performances

Bunker, Suzanne. (2008). Performer, Wicked Witch of the West, in Willamette Repertory Theater's production of The Wizard of Oz. Oregon Festival of American Music. Also, reader, "Readings in the Rep," Willamette Repertory Theater.

Jensen, Sandy. (Spring, 2008). When You and I Were Cedar. Wild Goose Poetry Review.

Jensen, Sandy. (Spring, 2008). One Rainy Thanksgiving in Alger, WA. Poem. Windfall: A Journal of Poetry of Place.

Love, Jennifer. (June 2008). An Outsider in More Ways than One: Anne Shirley. Paper presented at the Conference on L. M. Montgomery. University of Prince Edward Island, Charlottetown, P.E.I., Canada.

Love, Jennifer. (April, 2008). Building and Refining Information Literacy Resources for LCC Writing Instructors" (a project in connection with my internship at the LCC library). Presentation, English Faculty Professional Development Day. Lane Community College.

Ma, Perry. (2008). A cross between bondage and freedom: Three substitutions in Chinese-English literary translation. Paper presented at the XVIII FIT [World Congress of the International Federation of Translation]. Shanghai.

Mazzocco, Johnnie. (2008). Installation at Jordan Schnitzer Art Museum in show "open/end." Eugene.

Sparks, Lance.

Eugene Weekly

Monthly columns (12)

Feature articles (8)

Eugene Magazine. Articles:

4 columns on wine

2 articles on area restaurants

5 Profile columns (Artists Dennis Gould and William Picker, Sculptor Ken Scott, Chefs David Proctor and Amedee Smith, and cover story: Peter Britt: Hero and Father of Oregon Wine.)

CVALCO (Conventioners and Visitors Alliance of Lane County/

Portland Monthly. Articles:

Profiles of Danuta Pfeiffer and Ryan Rogers;

The Story of Lane County

Schnitzer Museum, Lane County Arts

Lane County Sustainability

Sports in Lane County
Creswell Historical Museum
â??Ingredientsâ?? cover article for Lane County Visitors Guide

Strategic Direction

- Promote professional growth and provide increased development opportunities for staff both within and outside the College.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Review the overall staff development program to ensure staff development opportunities are available to all staff groups on an equitable basis.
- Facilitate more integrated and connected educational opportunities.
- Address the need for direct student support from faculty and staff as a crucial element of the learning environment

Student Affairs Plan Goals

- Enhance the Lane workforce to best promote student success.
- Create a Welcoming, Inclusive, and Responsive Environment.

College Council Priorities