

Engaged in assessment across the division: continued multi-part assessment of outcomes of Speech 100 and revised minimum certification requirements for all courses; conducted student surveys in French; analyzed placement scores and surveyed faculty and students in Writing.

### **Strategic Direction**

- Commit to a culture of assessment of programs, services and learning.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Build organizational capacity and systems to support student success and effective operations.

### **Learning Plan Goals**

- Enhance student success and retention
- Curriculum enhancement.
- Develop and encourage appropriate assessments to ensure preparedness

### **Student Affairs Plan Goals**

- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.
- Develop policies and practices to increase student persistence.
- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.

### **College Council Priorities**

- 1.b. Enrollment Management: Recruitment and Retention
- 1.e. Enrollment Management: Increase Credit Enrollment Level
- 2. Mandates: Assessment