

Worked with regional high schools to offer College Now courses, resulting in a total of 263.61 FTE in 2007-08. CN-generated FTE increased across 3 of the 4 departments from 2006-07: English FTE increased by 55.2% (from 26.9 FTE to 60.2), French by 59.2% (from 21.3 FTE to 59.2) and Spanish by 56.8% (from 54.7 FTE to 126.5).

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Learning Plan Goals

- Build capacity to teach curriculum addressing issues of race/class/gender/sexual orientation and other institutionalized systems of inequality.
- Enhance student transitions at all levels.
- Enhance student success and retention

Student Affairs Plan Goals

- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.
- Enhance Recruitment Efforts.
- Create a Welcoming, Inclusive, and Responsive Environment.

College Council Priorities

- 3. Efficiencies
- 1.e. Enrollment Management: Increase Credit Enrollment Level
- 1.a. Enrollment Management: K-12