International Program Data Elements and Goals

International program staff are clarifying what data would be most useful for program improvement and evaluation to include in a Unit Plan. This is the first unit plan for the International Program since international ESL and international credit programs and staff combined under one manager and one program.

Data Elements

International Credit Student FTE

- Average billed credit load for summer students has grown from 5.5 to 6.2 to 7.0. We have reduced summer tuition for international students two years but announcement has come late, reducing the time for marketing. The program hopes to continue this practice and grow summer enrollment.
- Tuition received from in international credit students (based on headcount and "term billed credit") was \$774,200 for 2007-08, not including fees beyond tuition and not including International ESL.

Internatio	onal Credit		4/8/2008			
Term	Hdcnt	Term Billed Credits	Average Billed Credit Load	Annual Billed Credits	Tuition per Credit	Annual Billed Tuition
200610	68	376	5.5			
200620	124	1289	10.4			
200630	125	1176	9.4			
200640	129	1160	9.0	4,001	230.00	920,230.00
200710	58	359	6.2			
200720	115	1197	10.4			
200730	116	1201	10.4			
200740	113	1217	10.8	3,974	200.00	794,800.00
200810	58	408	7.0			
200820	113	1163	10.3			
200830	113	1163	10.3			
200840*	127 ia Sandoz	1137	9.0	3,871	200.00	774,200.00

Data Sylvia Sandoz, IRAP, via e-mail 4/8/2008

International ESL FTE

		Total ESL (including resident	College	
Year	XISL	& international	FTE	ESL/college
1998-99	100.4	337.4	11968	2.8%
1999-00	116.5	425.1	12449	3.4%
2000-01	91.6	378.8	12760	3.0%
2001-02	81.5	380.4	13265	2.9%
2002-03	73.8	381.7	12364	3.1%
2003-04 (1)	50.52	305.21	10700	2.9%
2004-05 (2)	54.42	272.34	10178	2.7%
2005-06	67.19	292.09	10743	2.7%
2006-07	64.6	305.4	10591	2.9%
2007-08	46.3	291.5	10144	2.8%

International enrollment is increasing nationally, at University of Oregon and Lane, so downward trend may be reversing.

INTERNATIONAL ESL ENROLLMENT INCREASES (report to board 10/08)

International ESL enrollment is up from 22 students in Fall 07 to 37 students Fall 08, an increase of 68 per cent.

Students this term come from United Arab Emirates, South Korea, Hong Kong, China, Brazil, Japan, Burkina Faso, Vietnam, Guatemala and Tajikistan and include 24 returning and 13 new students."

LEAVE REPORT from 2007-2008

Of international students who left in 2007-08: 200810 - 1 graduated, 4 transferred, 1 returned to own country 200820 - 5 graduated, 8 transferred, 2 returned to own country, 3 were disqualified (academically or for status reasons) 200830 - 5 graduated, 2 transferred, 1 returned to own country 200840 - 4 graduated, 5 transferred, 3 returned to own country

International Program Goals for 2008-09

Update and improve international program websites and web presence, integrating information for international ESL and international credit into one site.

Continue to develop access database to generate reports for program marketing, program improvement, decision-making and goal-setting.

Working with ASA, develop and implement all aspects of college-wide international program development plan. (such as, Study Abroad, Fulbright, contract training, international ESL, international credit.) Detailed plan on file with ASA.

Improve efficiency of online application processing, including implementation of document imaging.

Clarify and publicize admissions requirements for credit level international students.